

ST-257 CRP CLERK (PRE) 2020

Passage for Question 1, 2, 3, 4, 5 (ST-265CRPBCLPRE(16-20E)2019)

eng Passage

In the following passage there are blanks each of which has been numbered. These numbers are given below the passage and against each five words have been suggested, one of which fits the blanks appropriately. Find out the appropriate word in each case.

Without knowledge we would have still been living a **(A)** life. It is knowledge through which we have evolved and developed immensely. In the Stone Age, man had no knowledge and was a **(B)** creature. He was a nomad who depended on nature and wandered around vaguely in search of food and shelter. He rambled in the **(C)** to protect himself from the predators. Man has unfolded several mysteries of nature with knowledge. He started observing and studying natural phenomena around him by synchronizing the mind and body.

Man's passion to gain awareness and be familiar with the unknown and uncertain gave him the ability to comprehend the phenomenon around him and gain **(D)** to develop new facts. Man started hunting and making tools to hunt. He also invented fire and learned to use it effectively. The animals he feared from becoming the **(E)** for him. He observed and understood the natural phenomenon around him and started using nature and its resources for his personal benefit.

hi Passage

In the following passage there are blanks each of which has been numbered. These numbers are given below the passage and against each five words have been suggested, one of which fits the blanks appropriately. Find out the appropriate word in each case.

Without knowledge we would have still been living a **(A)** life. It is knowledge through which we have evolved and developed immensely. In the Stone Age, man had no knowledge and was a **(B)** creature. He was a nomad who depended on nature and wandered around vaguely in search of food and shelter. He rambled in the **(C)** to protect himself from the predators. Man has unfolded several mysteries of nature with knowledge. He started observing and studying natural phenomena around him by synchronizing the mind and body.

Man's passion to gain awareness and be familiar with the unknown and uncertain gave him the ability to comprehend the phenomenon around him and gain **(D)** to develop new facts. Man started hunting and making tools to hunt. He also invented fire and learned to use it effectively. The animals he feared from becoming the **(E)** for him. He observed and understood the natural phenomenon around him and started using nature and its resources for his personal benefit.

Q-1 Choose the correct option for (A)

eng

- | | |
|-------------|----------------|
| 01. Settled | 02. Nomadic |
| 03. Native | 04. Stationary |
| 05. Stable | |

Q-1 Choose the correct option for (A)

hi

- | | |
|-------------|----------------|
| 01. Settled | 02. Nomadic |
| 03. Native | 04. Stationary |
| 05. Stable | |

Solution for Question 1

eng

Nomadic (adj.) - wandering

For other options:

Native (adj.) - associated with the place of a person's birth

Stationary (adj.) – lacking good sense or judgment

hi

Nomadic (adj.) - wandering

For other options:

Native (adj.) - associated with the place of a person's birth

Stationary (adj.) – lacking good sense or judgment

Q-2 Choose the correct option for (B)

eng

- | | |
|---------------|---------------|
| 01. Hapless | 02. Senseless |
| 03. Lucky | 04. Happy |
| 05. Fortunate | |

Q-2 Choose the correct option for (B)

hi

- | | |
|---------------|---------------|
| 01. Hapless | 02. Senseless |
| 03. Lucky | 04. Happy |
| 05. Fortunate | |

eng	<p>Hapless (adj.) -unfortunate.</p> <p>For other options:</p> <p>Fortunate (adj.) – having unexpected good fortune.</p>
hi	<p>Hapless (adj.) -unfortunate.</p> <p>For other options:</p> <p>Fortunate (adj.) – having unexpected good fortune.</p>

eng

- | | |
|----------------------|---------------------|
| 01. Ranges | 02. Cities |
| 03. Situation | 04. Vicinity |
| 05. Sea | |

hi

- | | |
|---------------|--------------|
| 01. Ranges | 02. Cities |
| 03. Situation | 04. Vicinity |
| 05. Sea | |

eng	Vicinity (n) - a surrounding or nearby region.
hi	Vicinity (n) - a surrounding or nearby region.

eng

01. Stardom
03. Feeling
05. Insight
02. Violence
04. Light

hi

01. Stardom
03. Feeling
05. Insight
02. Violence
04. Light

eng	<p>insight (n) – Clear or deep perception of a situation.</p> <p>For other options:</p> <p>Violence (n) – behaviour involving physical force intended to hurt, damage, or kill someone</p>
hi	<p>insight (n) – Clear or deep perception of a situation.</p> <p>For other options:</p> <p>Violence (n) – behaviour involving physical force intended to hurt, damage, or kill someone</p>

eng

- | | |
|---------------------|-------------------|
| 01. Business | 02. Profit |
| 03. Resource | 04. Result |
| 05. Means | |

hi

- | | |
|---------------------|-------------------|
| 01. Business | 02. Profit |
| 03. Resource | 04. Result |
| 05. Means | |

eng	Resource (n) - A source of aid or support that may be drawn upon when needed.
hi	Resource (n) - A source of aid or support that may be drawn upon when needed.

Read the passage carefully and answer the questions given below:-

The credibility-undermining influence of the privileged can be seen in many ways. The rich can disproportionately claim exemptions from the state. At the moment when everyone agrees that rural India bore the brunt of demonetisation, when the fiscal deficit and inequality are both high, corporate tax cuts and tax cuts for upper income brackets more generally are a crazy idea. If the structural diagnosis of our malaise is correct then, this is a system largely geared to the consumption and investment needs of a hundred million, leaving the rest of the billion in the lurch, then all measures that reinforce the privilege at the top will be counter-productive. The other unintended consequence of undue tax cuts for the rich is that the political pressure for populist compensations increases rather than decreases as a result. The fiscal deficit will be harder to contain. In short, if you are a country whose political economy is going to oscillate between bowing to blackmail from the rich, and indiscriminate populist spending to compensate, you are not on a sustainable path. Your credibility will be low.

The second baleful influence of the privileged is over the regulatory system. India is now in a peculiar situation, where two opposed trends are creating a credibility crisis simultaneously. On the one hand, there have been attempts to “clean up the system” as it were and in some cases, create mechanisms for an orderly exit. Some of the uncertainty is the result of this process, whether it is in banking, real estate or the creation of the bankruptcy process. But the confidence is diminishing whether the government has the bandwidth to create a legal and regulatory culture that can bring this process to fruition. Or will we end up in half measures, where the poison is revealed but no mechanisms to absorb it? More than economists, what the government needs is to train a critical mass of people across all institutions of economic governance — legal drafting, taxation, regulatory bodies, banking — who can create a credible regulatory culture. On the other hand, there is a perception that the system as whole is moving in a direction where a couple of groups will exercise disproportionate influence on the political system. We are at the risk of moving from decentralised to centralised and concentrated cronyism (centralised both in terms of givers and recipients of benefits). The combination of half-done clean-up of the old, and new cronyism at the top is not a recipe for credibility.

The third credibility gap is the private sector itself. We can rail against the government all we want, but the fact is that episodes like Ranbaxy, IL&FS, DHFL, shake the credibility of the entire system. The issue is not the number of companies that might have engaged in creative accounting; maybe that number is still small. But can you now tell what is kosher and what is not? What these episodes exposed was the fragility of accountability systems in the private sector: Whether it is the reputation of the big accounting firms, who are still getting off lightly, or of corporate governance. Failures in many of these firms have systemic consequences. So, risk aversion will increase and no one will bet on the future. Economies, as Keynes knew, turn on structures of credibility. We are frittering that away at every level, even in economics.

hi Passage

Read the passage carefully and answer the questions given below:-

The credibility-undermining influence of the privileged can be seen in many ways. The rich can disproportionately claim exemptions from the state. At the moment when everyone agrees that rural India bore the brunt of demonetisation, when the fiscal deficit and inequality are both high, corporate tax cuts and tax cuts for upper income brackets more generally are a crazy idea. If the structural diagnosis of our malaise is correct then, this is a system largely geared to the consumption and investment needs of a hundred million, leaving the rest of the billion in the lurch, then all measures that reinforce the privilege at the top will be counter-productive. The other unintended consequence of undue tax cuts for the rich is that the political pressure for populist compensations increases rather than decreases as a result. The fiscal deficit will be harder to contain. In short, if you are a country whose political economy is going to oscillate between bowing to blackmail from the rich, and indiscriminate populist spending to compensate, you are not on a sustainable path. Your credibility will be low.

The second baleful influence of the privileged is over the regulatory system. India is now in a peculiar situation, where two opposed trends are creating a credibility crisis simultaneously. On the one hand, there have been attempts to “clean up the system” as it were and in some cases, create mechanisms for an orderly exit. Some of the uncertainty is the result of this process, whether it is in banking, real estate or the creation of the bankruptcy process. But the confidence is diminishing whether the government has the bandwidth to create a legal and regulatory culture that can bring this process to fruition. Or will we end up in half measures, where the poison is revealed but no mechanisms to absorb it? More than economists, what the government needs is to train a critical mass of people across all institutions of economic governance — legal drafting, taxation, regulatory bodies, banking — who can create a credible regulatory culture. On the other hand, there is a perception that the system as whole is moving in a direction where a couple of groups will exercise disproportionate influence on the political system. We are at the risk of moving from decentralised to centralised and concentrated cronyism (centralised both in terms of givers and recipients of benefits). The combination of half-done clean-up of the old, and new cronyism at the top is not a recipe for credibility.

The third credibility gap is the private sector itself. We can rail against the government all we want, but the fact is that episodes like Ranbaxy, IL&FS, DHFL, shake the credibility of the entire system. The issue is not the number of companies that might have engaged in creative accounting; maybe that number is still small. But can you now tell what is kosher and what is not? What these episodes exposed was the fragility of accountability systems in the private sector: Whether it is the reputation of the big accounting firms, who are still getting off lightly, or of corporate governance. Failures in many of these firms have systemic consequences. So, risk aversion will increase and no one will bet on the future. Economies, as Keynes knew, turn on structures of credibility. We are frittering that away at every level, even in economics.

Q-6 ‘You are not on a sustainable path’ – Who is ‘you’ referred as in the passage?

eng

- (A) For a country which gets blackmailed by rich.
- (B) For a country which is on a sustainable path.
- (C) For a country whose political economy is going to oscillate.

- 01. Only A
- 02. Both A and C
- 03. Both B and C
- 04. Only D
- 05. All of the above

Q-6 ‘You are not on a sustainable path’ – Who is ‘you’ referred as in the passage?

hi

- (A) For a country which gets blackmailed by rich.
- (B) For a country which is on a sustainable path.

(C) For a country whose political economy is going to oscillate.

- | | |
|-----------------------------|-------------------------|
| 01. Only A | 02. Both A and C |
| 03. Both B and C | 04. Only D |
| 05. All of the above | |

Solution for Question 6

eng Explanation -The answer lies in the first paragraph of the passage.

hi Explanation -The answer lies in the first paragraph of the passage.

Q-7 According to the passage, which of the following, is TRUE?

eng

- (A) The issue is that many companies have engaged in creative accounting.
(B) We are at the risk of moving from centralised to decentralised.
(C) We can never rail against the government all we want.

- | | |
|-------------------------------|-------------------------|
| 01. Only A | 02. Only B |
| 03. Only C | 04. Only A and B |
| 05. None of the above. | |

Q-7 According to the passage, which of the following, is TRUE?

hi

- (A) The issue is that many companies have engaged in creative accounting.
(B) We are at the risk of moving from centralised to decentralised.
(C) We can never rail against the government all we want.

- | | |
|-------------------------------|-------------------------|
| 01. Only A | 02. Only B |
| 03. Only C | 04. Only A and B |
| 05. None of the above. | |

Solution for Question 7

eng Explanation – The answer can be inferred after reading the whole passage.

hi Explanation – The answer can be inferred after reading the whole passage.

Q-8 According to the passage, which of the following is/are the institution/s of economic governance?

eng

- A. Taxation
B. Banking
C. Regulatory bodies
D. Illegal drafting

- | | |
|-------------------------|-------------------------|
| 01. Only A | 02. Only D |
| 03. Both B and D | 04. Both A and C |
| 05. All except D | |

Q-8 According to the passage, which of the following is/are the institution/s of economic governance?

hi

- A. Taxation
B. Banking
C. Regulatory bodies
D. Illegal drafting

- | | |
|-------------------------|-------------------------|
| 01. Only A | 02. Only D |
| 03. Both B and D | 04. Both A and C |
| 05. All except D | |

Solution for Question 8

eng Explanation – The answer is given in the second paragraph of the passage.

hi Explanation – The answer is given in the second paragraph of the passage.

Q-9 According to the passage, which of the following is NOT TRUE?

eng

- (A) Everyone agrees that rural India was badly impacted by demonetization.
(B) Ranbaxy, IL&FS, DHFL disturb the reputation of the entire system.
(C) Risk aversion will decline in the future which has many repercussions.

There should be 'apps' in place of 'app' because it is preceded by plural numeral adjective.

Q-12 **eng** Read each part of the sentence to find out if there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, mark your answer as (5).

Despite of boasting a huge app developer community, (1)/ Indian startups have failed to develop domestic (2)/ social media platforms leaving domestic users with no option (3)/ but to depend on US or Chinese services. (4)/ No error (5)

- | | |
|-------|-------|
| 01. 1 | 02. 2 |
| 03. 3 | 04. 4 |
| 05. 5 | |

Q-12 **hi** Read each part of the sentence to find out if there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, mark your answer as (5).

Despite of boasting a huge app developer community, (1)/ Indian startups have failed to develop domestic (2)/ social media platforms leaving domestic users with no option (3)/ but to depend on US or Chinese services. (4)/ No error (5)

- | | |
|-------|-------|
| 01. 1 | 02. 2 |
| 03. 3 | 04. 4 |
| 05. 5 | |

Solution for Question 12

eng 'of' should be deleted after the word 'despite' because 'despite' does not take 'of' with it.

hi 'of' should be deleted after the word 'despite' because 'despite' does not take 'of' with it.

Q-13 **eng** Read each part of the sentence to find out if there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, mark your answer as (5).

The Covid-19 death toll in India has exceeded 16,000, (1)/ which is every bit tragic, but these numbers (2)/ are a evaporating droplet in comparison (3) to 15 million fatalities in the Spanish flu. (4)/ No error (5)

- | | |
|-------|-------|
| 01. 1 | 02. 2 |
| 03. 3 | 04. 4 |
| 05. 5 | |

Q-13 **hi** Read each part of the sentence to find out if there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, mark your answer as (5).

The Covid-19 death toll in India has exceeded 16,000, (1)/ which is every bit tragic, but these numbers (2)/ are a evaporating droplet in comparison (3) to 15 million fatalities in the Spanish flu. (4)/ No error (5)

- | | |
|-------|-------|
| 01. 1 | 02. 2 |
| 03. 3 | 04. 4 |
| 05. 5 | |

Solution for Question 13

eng There should be 'an' in place of 'a' before the word 'evaporating'.

hi There should be 'an' in place of 'a' before the word 'evaporating'.

Q-14 **eng** Read each part of the sentence to find out if there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, mark your answer as (5).

An insight into the directional changes (1)/ can be gleaned of how battle field (2)/ deaths were dealt with (3)/ in pre-democracies. (4)/ No error (5)

- | | |
|-------|-------|
| 01. 1 | 02. 2 |
| 03. 3 | 04. 4 |
| 05. 5 | |

Q-14 **hi** Read each part of the sentence to find out if there is any error in it. The error, if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, mark your answer as (5).

An insight into the directional changes (1)/ can be gleaned of how battle field (2)/ deaths were dealt with (3)/ in pre-democracies. (4)/ No error (5)

- | | |
|-------|-------|
| 01. 1 | 02. 2 |
| 03. 3 | 04. 4 |

Solution for Question 14

eng	use 'from' after the verb 'glean' because 'glean' takes the preposition 'from' (glean from = obtain (information) from various sources, often with difficulty.)
hi	use 'from' after the verb 'glean' because 'glean' takes the preposition 'from' (glean from = obtain (information) from various sources, often with difficulty.)

Q-15 In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which are similar in meaning to the word given in bold.

eng

Once she was comfortable with us she opened up, displaying a sharp and inquisitive mind.

- A. Cajole
B. Intrepid
C. Curious

01. Only A
02. Both B and C
03. Only B
04. Both A and C
05. Only C

Q-15 In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which are similar in meaning to the word given in bold.

hi

Once she was comfortable with us she opened up, displaying a sharp and inquisitive mind.

- A. Cajole
B. Intrepid
C. Curious

01. Only A
02. Both B and C
03. Only B
04. Both A and C
05. Only C

Solution for Question 15

eng	Inquisitive (adj.)- having or showing an interest in learning things; curious. For other options- Intrepid (adj.)- fearless; adventurous (often used for rhetorical or humorous effect). Cajole (v)- persuade (someone) to do something by sustained coaxing or flattery.
hi	Inquisitive (adj.)- having or showing an interest in learning things; curious. For other options- Intrepid (adj.)- fearless; adventurous (often used for rhetorical or humorous effect). Cajole (v)- persuade (someone) to do something by sustained coaxing or flattery.

Q-16 In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which similar in meaning to the word given in bold.

eng

Their approach to the problem has been **vindicated** by the positive results.

- A. Absolved
B. Promulgated
C. Acquitted

01. Only A
02. Both B and C
03. Only B
04. Both A and C
05. Only C

Q-16 In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which similar in meaning to the word given in bold.

hi

Their approach to the problem has been **vindicated** by the positive results.

- A. Absolved
B. Promulgated
C. Acquitted

01. Only A
02. Both B and C
03. Only B
04. Both A and C
05. Only C

Solution for Question 16

eng	Vindicate (v) - clear (someone) of blame or suspicion; acquit. For other options- Promulgate (v) - promote or make widely known (an idea or cause).
hi	Vindicate (v) - clear (someone) of blame or suspicion; acquit. For other options- Promulgate (v) - promote or make widely known (an idea or cause).

Q-17
eng

In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which similar in meaning to the word given in bold.

The patient should continue to take about 100 grains a day for at least a fortnight after he is apparently **convalescent**; otherwise a recrudescence is very probable.

A. Rendering
B. Recovering
C. Recuperating

01. Only A

02. Both B and C

03. Only B

04. Both A and C

05. Only C

Q-17
hi

In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which similar in meaning to the word given in bold.

The patient should continue to take about 100 grains a day for at least a fortnight after he is apparently **convalescent**; otherwise a recrudescence is very probable.

A. Rendering
B. Recovering
C. Recuperating

01. Only A

02. Both B and C

03. Only B

04. Both A and C

05. Only C

Solution for Question 17

eng	Convalescent (adj.)- (of a person) recovering from an illness or medical treatment; recuperating. For other options- Rendering (n)- a performance of a piece of music or drama.
hi	Convalescent (adj.)- (of a person) recovering from an illness or medical treatment; recuperating. For other options- Rendering (n)- a performance of a piece of music or drama.

Q-18
eng

In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which similar in meaning to the word given in bold.

After embarrassed apologies, she seemed compelled to sit down and chat, as if idle conversation might be **penance** for the pilfered peach pie.

A. Consensus
B. Atonement
C. Condemnation

01. Only A

02. Both A and B

03. Only B

04. Both A and C

05. All A, B and C

Q-18
hi

In the following question, a sentence is given containing a highlighted word and three words have been given below it. Choose the word(s) which similar in meaning to the word given in bold.

After embarrassed apologies, she seemed compelled to sit down and chat, as if idle conversation might be **penance** for the pilfered peach pie.

A. Consensus
B. Atonement
C. Condemnation

01. Only A

02. Both A and B

03. Only B

04. Both A and C

05. All A, B and C

Solution for Question 18

eng Penance (n)- punishment inflicted on oneself as an outward expression of repentance for wrongdoing.
Atonement (n)- the action of making amends for a wrong or injury.
For other options-
Consensus (n)- a general agreement.
Condemnation (n)- the expression of very strong disapproval; censure.

hi Penance (n)- punishment inflicted on oneself as an outward expression of repentance for wrongdoing.
Atonement (n)- the action of making amends for a wrong or injury.
For other options-
Consensus (n)- a general agreement.
Condemnation (n)- the expression of very strong disapproval; censure.

Q-19 **In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.**

eng

artificial intelligence and machine learning have put **(A)**/ not only perform a range of routine physical activities better and more cheaply than humans **(B)**/ recent developments in robotics, **(C)**/ us on the cusp of a new automation age, Robots and computers can **(D)**

01. DCAB

02. ACBD

03. CADB

04. CBDA

05. BDAC

Q-19 **In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.**

hi

artificial intelligence and machine learning have put **(A)**/ not only perform a range of routine physical activities better and more cheaply than humans **(B)**/ recent developments in robotics, **(C)**/ us on the cusp of a new automation age, Robots and computers can **(D)**

01. DCAB

02. ACBD

03. CADB

04. CBDA

05. BDAC

Solution for Question 19

eng The right arrangement is ‘Recent developments in robotics, artificial intelligence and machine learning have put us on the cusp of a new automation age, Robots and computers can not only perform a range of routine physical activities better and more cheaply than humans.

hi The right arrangement is ‘Recent developments in robotics, artificial intelligence and machine learning have put us on the cusp of a new automation age, Robots and computers can not only perform a range of routine physical activities better and more cheaply than humans.

Q-20 **In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.**

eng

that mean for other professions **(A)**/ if the extremely complex task of **(B)**/ including architecture? **(C)**/ driving can be replaced, what does **(D)**.

01. DCAB

02. ACBD

03. CADB

04. CBDA

05. BDAC

Q-20 **In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.**

hi

that mean for other professions **(A)**/ if the extremely complex task of **(B)**/ including architecture? **(C)**/ driving can be replaced, what does **(D)**.

01. DCAB

02. ACBD

03. CADB

04. CBDA

05. BDAC

Solution for Question 20

eng The right arrangement is ‘If the extremely complex task of driving can be replaced, what does that mean for other professions including architecture?’.

hi The right arrangement is ‘If the extremely complex task of driving can be replaced, what does that mean for other professions including architecture?’.

Q-21 **In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.**

eng

microblogging website Weibo, which (A)/ he had joined a few years ago (B)/ Prime Minister, too, decided to quit the Chinese (C)/ as the Indian government announced a ban on 59 Chinese apps, (D).

- | | |
|----------|----------|
| 01. DCAB | 02. ACBD |
| 03. CADB | 04. CBDA |
| 05. BDAC | |

Q-21
hi In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.

microblogging website Weibo, which (A)/ he had joined a few years ago (B)/ Prime Minister, too, decided to quit the Chinese (C)/ as the Indian government announced a ban on 59 Chinese apps, (D).

- | | |
|----------|----------|
| 01. DCAB | 02. ACBD |
| 03. CADB | 04. CBDA |
| 05. BDAC | |

Solution for Question 21

eng The right sentence is ‘As the Indian government announced a ban on 59 Chinese apps, Prime Minister, too, decided to quit the Chinese microblogging website Weibo, which he had joined a few years ago.’

hi The right sentence is ‘As the Indian government announced a ban on 59 Chinese apps, Prime Minister, too, decided to quit the Chinese microblogging website Weibo, which he had joined a few years ago.’

Q-22
eng In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.

according to the updated data (A)/ at 2,10,120, while 3,21,722 people (B)/ the number of active cases stands (C)/ have recovered, and one patient has migrated, (D).

- | | |
|----------|----------|
| 01. DBAC | 02. ACBD |
| 03. CADB | 04. CBDA |
| 05. BDAC | |

Q-22
hi In the following question, a sentence is given which is divided into four parts and order has been changed, choose the option which is showing the correct order of the sentence.

according to the updated data (A)/ at 2,10,120, while 3,21,722 people (B)/ the number of active cases stands (C)/ have recovered, and one patient has migrated, (D).

- | | |
|----------|----------|
| 01. DBAC | 02. ACBD |
| 03. CADB | 04. CBDA |
| 05. BDAC | |

Solution for Question 22

eng The right sentence is ‘The number of active cases stands at 2,10,120, while 3,21,722 people have recovered, and one patient has migrated, according to the updated data.’

hi The right sentence is ‘The number of active cases stands at 2,10,120, while 3,21,722 people have recovered, and one patient has migrated, according to the updated data.’

Q-23
eng The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

The government has moved smartly to block 59 apps ----- by the Chinese – including popular ones such as TikTok with more than 120 million active Indian users.

- A. forfeited
B. backed
C. recovered

- | | |
|------------------|------------------|
| 01. Only A | 02. Only B |
| 03. Only C | 04. Both A and B |
| 05. Both A and C | |

Q-23
hi The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

The government has moved smartly to block 59 apps ----- by the Chinese – including popular ones such as TikTok with more than 120 million active Indian users.

- A. forfeited
- B. backed
- C. recovered

01. Only A

03. Only C

05. Both A and C
02. Only B

04. Both A and B

Solution for Question 23

eng	Back (v) - give financial, material, or moral support to. For other options- Recover (v)- return to a normal state of health, mind, or strength. Forfeit(v)- lose or give up (something) as a necessary consequence of something else.
hi	Back (v) - give financial, material, or moral support to. For other options- Recover (v)- return to a normal state of health, mind, or strength. Forfeit(v)- lose or give up (something) as a necessary consequence of something else.

Q-24 The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

There is an instructive history in the ----- and prohibition of books by the medieval church.

- A. adulation
- B. sophistication
- C. condemnation

01. Only A

03. Only C

05. Both A and C
02. Only B

04. Both A and B

Q-24 The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

There is an instructive history in the ----- and prohibition of books by the medieval church.

- A. adulation
- B. sophistication
- C. condemnation

01. Only A

03. Only C

05. Both A and C
02. Only B

04. Both A and B

Solution for Question 24

eng	Condemnation (n) - the expression of very strong disapproval; censure. For other options- Adulation (n)- excessive admiration or praise. Sophistication (n)- the quality of being sophisticated (having, revealing, or involving a great deal of worldly experience and knowledge of fashion and culture).
hi	Condemnation (n) - the expression of very strong disapproval; censure. For other options- Adulation (n)- excessive admiration or praise. Sophistication (n)- the quality of being sophisticated (having, revealing, or involving a great deal of worldly experience and knowledge of fashion and culture).

Q-25 The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

Two deadly industrial disasters, in Tamil Nadu and Andhra Pradesh, leading to the loss of at least eight lives and causing serious injuries to many, once again ----- the value of safety protocols.

- A. underscore
- B. accentuate
- C. propagate

01. Only A
02. Only B
03. Only C
04. Both A and B
05. Both A and C

Q-25 The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

Two deadly industrial disasters, in Tamil Nadu and Andhra Pradesh, leading to the loss of at least eight lives and causing serious injuries to many, once again ----- the value of safety protocols.

- A. underscore
B. accentuate
C. propagate

01. Only A
02. Only B
03. Only C
04. Both A and B
05. Both A and C

Solution for Question 25

eng Accentuate (v)- make more noticeable or prominent.
Underscore (v)- underline (something).
For other options-
Propagate (v)- spread and promote (an idea, theory, etc.) widely.

hi Accentuate (v)- make more noticeable or prominent.
Underscore (v)- underline (something).
For other options-
Propagate (v)- spread and promote (an idea, theory, etc.) widely.

Q-26 The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

They read letters which they said had fallen from heaven, and which threatened the earth with terrible punishments if men refused to ----- the mode of penance taught by the flagellants.

- A. adopt
B. synchronise
C. arrange

01. Only A
02. Only B
03. Only C
04. Both A and B
05. Both A, B and C

Q-26 The following question consists of a sentence with a blank. You are given three words as answer choices and from those, you have to pick up the correct answer(s), which will make the sentence meaningful.

They read letters which they said had fallen from heaven, and which threatened the earth with terrible punishments if men refused to ----- the mode of penance taught by the flagellants.

- A. adopt
B. synchronise
C. arrange

01. Only A
02. Only B
03. Only C
04. Both A and B
05. Both A, B and C

Solution for Question 26

eng Adopt (v) - to take and use something,
For other options-
Synchronise (v)- cause to occur or operate at the same time or rate.

hi Adopt (v) - to take and use something,
For other options-
Synchronise (v)- cause to occur or operate at the same time or rate.

Q-27 In the following question, a phrase/idiom has been given and it has been used in the three sentences given below it. Choose the sentence (s) in which the phrase/idiom has been used correctly and mark your answer accordingly.

Bury the hatchet

A. By the fear of Police the gang of college requested to **bury the hatchet** to the guy who was beaten so badly just for not obeying gang's order.

B. Drugs are sold unashamedly in **bury the hatchet**.

C. They need to calm down and **bury the hatchet** before someone gets hurt.

01. Only A

02. Both A and B

03. Only C

04. Both A and C

05. All are correct

Q-27
hi In the following question, a phrase/idiom has been given and it has been used in the three sentences given below it. Choose the sentence (s) in which the phrase/idiom has been used correctly and mark your answer accordingly.

Bury the hatchet

A. By the fear of Police the gang of college requested to **bury the hatchet** to the guy who was beaten so badly just for not obeying gang's order.

B. Drugs are sold unashamedly in **bury the hatchet**.

C. They need to calm down and **bury the hatchet** before someone gets hurt.

01. Only A

02. Both A and B

03. Only C

04. Both A and C

05. All are correct

Solution for Question 27

eng

In sentence A and C, Bury the hatchet -make peace, end a quarrel.

In sentence B, Broad day light- during the day when people and things can be easily seen.

hi

In sentence A and C, Bury the hatchet -make peace, end a quarrel.

In sentence B, Broad day light- during the day when people and things can be easily seen.

Q-28
eng In the following question, a phrase/idiom has been given and it has been used in the three sentences given below it. Choose the sentence (s) in which the phrase/idiom has been used correctly and mark your answer accordingly.

The gift of the gab

A. He was entertaining company and certainly had **the gift of the gab**.

B. Nicole has **the gift of the gab** and the ability to fire out a quick response without thinking too much about it.

C. She acted in a completely open and **the gift of the gab**.

01. Only A

02. Both A and B

03. Only C

04. Both A and C

05. All are correct

Q-28
hi In the following question, a phrase/idiom has been given and it has been used in the three sentences given below it. Choose the sentence (s) in which the phrase/idiom has been used correctly and mark your answer accordingly.

The gift of the gab

A. He was entertaining company and certainly had **the gift of the gab**.

B. Nicole has **the gift of the gab** and the ability to fire out a quick response without thinking too much about it.

C. She acted in a completely open and **the gift of the gab**.

01. Only A

02. Both A and B

03. Only C

04. Both A and C

05. All are correct

Solution for Question 28

eng

In sentence A and B, The gift of gab- the ability of speaking confidently.

In sentence C, Aboveboard – legitimate and honest.

hi

In sentence A and B, The gift of gab- the ability of speaking confidently.

In sentence C, Aboveboard – legitimate and honest.

Q-29
eng In the following question, a phrase/idiom has been given and it has been used in the three sentences given below it. Choose the sentence (s) in which the phrase/idiom has been used correctly and mark your answer accordingly.

To grease the palm

A. Meanwhile, Li's company was accused of **greasing the palms** of Beijing's vice-mayor, Wang Bao Sheng.

01. Only A
02. Both A and B
03. Only C
04. Both A and C
05. All are correct

To grease the palm

01. Only A
02. Both A and B
03. Only C
04. Both A and C
05. All are correct

In sentence A,B and C, To grease the palm - To bribe one discreetly.

In sentence A,B and C, To grease the palm - To bribe one discreetly.

Read between the lines

01. Only A
02. Both A and B
03. Only C
04. Both A and C
05. All are correct

Read between the lines

01. Only A
02. Both A and B
03. Only C
04. Both A and C
05. All are correct

In sentence A and C, Read between the lines –understand the things which is not said or mentioned.
In sentence B, An apple pie order- to be perfectly arranged and tidy.

In sentence A and C, Read between the lines –understand the things which is not said or mentioned.
In sentence B, An apple pie order- to be perfectly arranged and tidy.

01. 24 m. **02.** 30 m.
03. 26 m. **04.** 72 m.

दो वर्गों में से, पहले का परिमाण 24 मीटर है और दूसरा परिमाण 10 मीटर है। तीसरे वर्ग के परिमाण का पता लगाएं, जिसका क्षेत्रफल दोनों वर्गों के क्षेत्रफलों के योग के बराबर है।

01. 24 मी.

03. 26 मी.

02. 30 मी.

04. 72 मी.

Solution for Question 31

eng

$$A^2 = \left(\frac{24}{4}\right)^2 + \left(\frac{10}{4}\right)^2$$

$$A^2 = \frac{(576+100)}{16}$$

$$A = 6.5$$

$$\text{Perimeter of the third square} = 6.5 \times 4 = 26 \text{ m.}$$

hi

$$A^2 = \left(\frac{24}{4}\right)^2 + \left(\frac{10}{4}\right)^2$$

$$A^2 = \frac{(576+100)}{16}$$

$$A = 6.5$$

$$\text{तीसरे वर्ग का परिमाप} = 6.5 \times 4 = 26 \text{ मी.}$$

Q-32

eng

A work is done by three persons A, B and C. A alone takes 10 hours to complete the work but B and C working together takes 4 hours, for the completion of the same work. If all of them worked together and completed 14 times of the work, then how many hours have they worked?

01. 40 hr.

02. 20 hr.

03. 42 hr.

04. 28 hr.

05. 30 hr.

Q-32

hi

एक कार्य को तीन लोग A, B और C द्वारा किया जाता है। A इस कार्य को अकेले पूरा करने में 10 घंटे लेता है लेकिन B और C एकसाथ मिलकर उसी कार्य को 4 घंटे में पूरा करते हैं। यदि ये तीनों मिलकर कार्य करते हैं और कार्य का 14 गुना कार्य पूरा करते हैं तो उन्होंने कितने घंटे कार्य किया है?

01. 40 घंटे

02. 20 घंटे

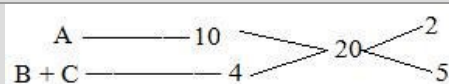
03. 42 घंटे

04. 28 घंटे

05. 30 घंटे

Solution for Question 32

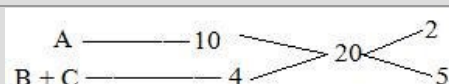
eng



Time taken to complete the work = $(20/7)$ hr.

Time taken to complete 14 times of the work = $(20/7) \times 14 = 40$ hrs.

hi



कार्य को पूरा करने में लिया गया समय = $(20/7)$ घंटे

कार्य का 14 गुना पूरा करने में लिया गया समय = $(20/7) \times 14 = 40$ घंटे

Q-33

eng

40% of the employees in a factory are workers and the remaining employees are executives. The annual income of each worker is Rs. 39000. The annual income of each executive is Rs. 42000. What is the average annual income of all the employees in the factory together?

01. 40000

02. 38500

03. 40800

04. 41500

05. 40200

Q-33

hi

एक कारखाने में 40% कर्मचारी मजदूर हैं एवं शेष कर्मचारी क्लर्क हैं। प्रत्येक मजदूर की वार्षिक आय 39000 रु है और प्रत्येक क्लर्क की वार्षिक आय 42000 रु हैं। कारखाने के सभी कर्मचारियों की एकसाथ औसत वार्षिक आय क्या है?

01. 40000

02. 38500

03. 40800

04. 41500

05. 40200

Solution for Question 33

eng

39000	42000
x	
40%	60%

01.

854.50
02.

− 478.30
03.

487.5
04.

− 472.50
05.

None of these

Solution for Question 36

eng	$5353.70 - 5832 = ?$ $? = -478.30$
hi	$5353.70 - 5832 = ?$ $? = -478.30$

Q-37 What will come in place of question mark (?) in the following question?

eng $116\% \text{ of } 8725 - 39\% \text{ of } 8720 = ?$

01.

6724.50
02.

6720.20
03.

6950.40
04.

6137.25
05.

6737.50

Q-37 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi $8725 \text{ का } 116\% - 8720 \text{ का } 39\% = ?$

01.

6724.50
02.

6720.20
03.

6950.40
04.

6137.25
05.

6737.50

Solution for Question 37

eng	$10121 - 3400.8 = ?$ $? = 6720.20$
hi	$10121 - 3400.8 = ?$ $? = 6720.20$

Q-38 What will come in place of question mark (?) in the following question?

eng $3.2 \times 4.5 \times 3.8 = ? + 7.2 \times 1.2$

01.

48.02
02.

46.08
03.

47.25
04.

46.72
05.

48.25

Q-38 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi $3.2 \times 4.5 \times 3.8 = ? + 7.2 \times 1.2$

01.

48.02
02.

46.08
03.

47.25
04.

46.72
05.

48.25

Solution for Question 38

eng	$54.72 - 8.64 = ?$ $? = 46.08$
hi	$54.72 - 8.64 = ?$ $? = 46.08$

Q-39 What will come in place of question mark (?) in the following question?

eng $(72.5 \times 6 \times 7) \div 12 - 13.5 = ?$

01.

260.25
02.

250.25
03.

245.75
04.

275.35
05.

240.25

Q-39 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi

$(72.5 \times 6 \times 7) \div 12 - 13.5 = ?$

01.

260.25
02.

250.25
03.

245.75
04.

275.35
05.

240.25

Solution for Question 39

eng

$253.75 - 13.5 = ?$
 $? = 240.25$

hi

$253.75 - 13.5 = ?$
 $? = 240.25$

Q-40 What will come in place of question mark (?) in the following question?

eng

$3\frac{4}{5} - 1\frac{3}{5} + 3\frac{2}{15} = ?$

01.

$5\frac{1}{2}$
02.

$5\frac{1}{5}$
03.

$5\frac{1}{4}$
04.

$5\frac{1}{3}$
05.

5

Q-40 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi

$3\frac{4}{5} - 1\frac{3}{5} + 3\frac{2}{15} = ?$

01.

$5\frac{1}{2}$
02.

$5\frac{1}{5}$
03.

$5\frac{1}{4}$
04.

$5\frac{1}{3}$
05.

5

Solution for Question 40

eng

$5 + \left(\frac{4}{5} - \frac{3}{5} + \frac{2}{15}\right) = ?$
 $? = 5 + \frac{5}{15}$
 $? = 5\frac{1}{3}$

hi

$5 + \left(\frac{4}{5} - \frac{3}{5} + \frac{2}{15}\right) = ?$
 $? = 5 + \frac{5}{15}$
 $? = 5\frac{1}{3}$

Passage for Question 41, 42, 43, 44, 45 (ST-257CRPBCLPRE(11-15M)2020)

eng Passage

Study the following table to answer the given questions.

The table shows the total number of males in TCS and the percentage of females among them in different financial years.

Year	Number of males	% of females among total number of employees
2014 - 15	164565	31
2015 - 16	187816	32
2016 - 17	202537	32.6
2017 - 18	214132	33

03. 44%

04. 54%

05. 52%

Q-43 वर्ष 2017-18 में महिला कर्मचारियों की संख्या 2014-15 में कुल कर्मचारियों की संख्या का लगभग कितना प्रतिशत है?

hi

01. 58%

02. 48%

03. 44%

04. 54%

05. 52%

Solution for Question 43

eng

$$\text{Required \%} = \frac{\frac{214132 \times 33}{164565} \times 100}{\frac{67}{69} \times 100} \approx 44\%$$

hi

$$\text{अभीष्ट \%} = \frac{\frac{214132 \times 33}{164565} \times 100}{\frac{67}{69} \times 100} \approx 44\%$$

Q-44 What is the difference between the number of male employees in the year 2018-19 and the number of female employees in the year 2017-18?

eng

01. 128040

02. 128060

03. 128009

04. 128050

05. 128006

Q-44 वर्ष 2018-19 में पुरुष कर्मचारियों की संख्या और वर्ष 2017-18 में महिला कर्मचारियों की संख्या में क्या अंतर है?

hi

01. 128040

02. 128060

03. 128009

04. 128050

05. 128006

Solution for Question 44

eng

$$\begin{aligned} \text{Required difference} &= 233508 - \frac{214132}{67} \times 33 \\ &= 233508 - 105468 = 128040 \end{aligned}$$

hi

$$\begin{aligned} \text{अभीष्ट अन्तर} &= 233508 - \frac{214132}{67} \times 33 \\ &= 233508 - 105468 = 128040 \end{aligned}$$

Q-45 What is the total number of female employees in the last three years together?

eng

01. 322723

02. 323723

03. 343723

04. 332723

05. 223723

Q-45 पिछले तीन वर्षों में कुल मिलाकर महिला कर्मचारियों की संख्या कितनी है?

hi

01. 322723

02. 323723

03. 343723

04. 332723

05. 223723

Solution for Question 45

eng

$$\begin{aligned} \text{Required total number} &= \frac{202537}{67.4} \times 32.6 + \frac{214132}{67} \times 33 + \frac{233508}{66} \times 34 \\ &= 97963 + 105468 + 120292 \\ &= 323723 \end{aligned}$$

hi

$$\begin{aligned} \text{अभीष्ट कुल संख्या} &= \frac{202537}{67.4} \times 32.6 + \frac{214132}{67} \times 33 + \frac{233508}{66} \times 34 \\ &= 97963 + 105468 + 120292 \\ &= 323723 \end{aligned}$$

Q-46 What will come in place of question mark (?) in the following series?

eng 838 1199 ? 1713 1882 2003

01. 1488
02. 1498
03. 1478
04. 1468
05. 1458

Q-46 निम्न संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi 838 1199 ? 1713 1882 2003

01. 1488
02. 1498
03. 1478
04. 1468
05. 1458

Solution for Question 46

eng +19², +17², +15², +13², +11²

hi +19², +17², +15², +13², +11²

Q-47 What will come in place of question mark (?) in the following series?

eng 5 30 150 600 ? 3600

01. 1750
02. 1800
03. 1690
04. 1760
05. 1570

Q-47 निम्न संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi 5 30 150 600 ? 3600

01. 1750
02. 1800
03. 1690
04. 1760
05. 1570

Solution for Question 47

eng 5 × 6 = 30
30 × 5 = 150
150 × 4 = 600
600 × 3 = 1800
1800 × 2 = 3600

hi 5 × 6 = 30
30 × 5 = 150
150 × 4 = 600
600 × 3 = 1800
1800 × 2 = 3600

Q-48 What will come in place of question mark (?) in the following series?

eng 6 20 ? 676 3364 13444

01. 120
02. 180
03. 116
04. 224
05. 196

Q-48 निम्न संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi 6 20 ? 676 3364 13444

01.

120
02.

180
03.

116
04.

224
05.

196

Solution for Question 48

eng

$6 \times 8 - 28 = 20$
 $20 \times 7 - 24 = 116$
 $116 \times 6 - 20 = 676$
 $676 \times 5 - 16 = 3364$
 $3364 \times 4 - 12 = 13444$

hi

$6 \times 8 - 28 = 20$
 $20 \times 7 - 24 = 116$
 $116 \times 6 - 20 = 676$
 $676 \times 5 - 16 = 3364$
 $3364 \times 4 - 12 = 13444$

Q-49 What will come in place of question mark (?) in the following series?

eng

5 11 21 43 ? 171

01.

83
02.

86
03.

88
04.

85
05.

87

Q-49 निम्न संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi

5 11 21 43 ? 171

01.

83
02.

86
03.

88
04.

85
05.

87

Solution for Question 49

eng

$5 \times 2 + 1 = 11$
 $11 \times 2 - 1 = 21$
 $21 \times 2 + 1 = 43$
 $43 \times 2 - 1 = 85$
 $85 \times 2 + 1 = 171$

hi

$5 \times 2 + 1 = 11$
 $11 \times 2 - 1 = 21$
 $21 \times 2 + 1 = 43$
 $43 \times 2 - 1 = 85$
 $85 \times 2 + 1 = 171$

Q-50 What will come in place of question mark (?) in the following series?

eng

1 122 266 435 631 ?

01.

796
02.

844
03.

858
04.

798
05.

856

Q-50 निम्न संख्या श्रृंखला में प्रश्नवाचक चिन्ह (?) के स्थान पर क्या आयेगा?

hi

1 122 266 435 631 ?

01.

796
02.

844
03.

858
04.

798
05.

856

Solution for Question 50

eng

$1 + (11)^2 = 122$
 $122 + (12)^2 = 266$

$266 + (13)^2 = 435$
 $435 + (14)^2 = 631$
 $631 + (15)^2 = 856$

$1 + (11)^2 = 122$
 $122 + (12)^2 = 266$
 $266 + (13)^2 = 435$
 $435 + (14)^2 = 631$
 $631 + (15)^2 = 856$

There are two numbers such that the sum of twice the first number and thrice the second number is 300 and the sum of thrice the first number and twice the second number is 265. Which is the larger number?

01.

24
02.

39
03.

85
04.

74
05.

None of these

दो संख्याएं ऐसी हैं कि पहली संख्या का दोगुना और दूसरी संख्या का तीन गुना 300 है और पहली संख्या का तीन गुना और दूसरी संख्या का दोगुना 265 है। कौन सी बड़ी संख्या है?

01.

24
02.

39
03.

85
04.

74
05.

इनमें से कोई नहीं

Solution for Question 51

Let first number be x and second number be y.
According to the question,
 $2x + 3y = 300 \dots (I)$
and $3x + 2y = 265 \dots (II)$
On solving (I) and (II), we get
 $x = 39, y = 74$
Larger number = 74

माना पहली संख्या x तथा दूसरी संख्या y है।
प्रश्नानुसार,
 $2x + 3y = 300 \dots (I)$
और $3x + 2y = 265 \dots (II)$
(I) और (II) को हल करने पर, हम प्राप्त करते हैं
 $x = 39, y = 74$
बड़ी संख्या = 74

The compound interest earned by Kanishk on a certain amount at the end of two years at the rate of 8 p.c.p.a. was Rs.1414.40. What was the total amount that Kanishk got back at the end of two years in the form of principal plus interest earned?

01.

Rs.9414.40
02.

Rs.9914.40
03.

Rs.9014.40
04.

Rs.8914.40
05.

None of these

8 प्रतिशत वार्षिक व्याज की दर से दो वर्ष के अंत में एक निश्चित राशि पर कनिष्क द्वारा अर्जित चक्रवृद्धि व्याज 1414.40 रुपये था। मूलधन और व्याज के योग के रूप में दो वर्ष के अंत में कनिष्क को वापस मिलने वाली कुल राशि क्या थी?

01.

₹.9414.40
02.

₹.9914.40
03.

₹.9014.40
04.

₹.8914.40
05.

इनमें से कोई नहीं

Solution for Question 52

eng	<p>Let amount be Rs.100.</p> <p>Compound interest for the first year = Rs.8</p> <p>Compound interest for the second year = Rs.8 + Rs.0.64</p> <p>Total compound interest = Rs.16.64</p> <p>According to the question,</p> $16.64 = 1414.40$ $1 = 85$ $100 = 8500$ <p>Total amount = $8500 + 1414.40 = 9914.40$</p>
hi	<p>माना धनराशि 100 रु. है।</p> <p>पहले वर्ष के लिए चक्रवृद्धि ब्याज = रु.8</p> <p>दूसरे वर्ष के लिए चक्रवृद्धि ब्याज = रु.8 + रु.0.64</p> <p>कुल चक्रवृद्धि ब्याज = रु.16.64</p> <p>प्रश्नानुसार,</p> $16.64 = 1414.40$ $1 = 85$ $100 = 8500$ <p>कुल धनराशि = $8500 + 1414.40 = 9914.40$</p>

Q-53 eng	<p>A boat covers 24 km upstream and 28 km downstream in 6 hours, while it cover 30 km upstream and 21 km downstream in $6\frac{1}{2}$ hours. Find the speed of the boat in still water.</p>
	<div>01. 6 km/hr.</div> <div>02. 8 km/hr.</div> <div>03. 10 km/hr.</div> <div>04. 12 km/hr.</div> <div>05. 15 km/hr.</div>
Q-53 hi	<p>एक नाव में 24 किमी धारा के प्रतिकूल और 28 किमी धारा के अनुकूल 6 घंटे में तय करती है, जबकि यह 30 किमी धारा के प्रतिकूल और 21 किमी धारा के अनुकूल $6\frac{1}{2}$ घंटे में तय करती है। नाव की स्थिर जल में चाल ज्ञात कीजिये।</p>
	<div>01. 6 किमी. /घंटा</div> <div>02. 8 किमी. /घंटा</div> <div>03. 10 किमी. /घंटा</div> <div>04. 12 किमी. /घंटा</div> <div>05. 15 किमी. /घंटा</div>

Solution for Question 53

eng	$\frac{24}{u} + \frac{28}{v} = 6 \dots \text{(I)}$ $\frac{30}{u} + \frac{21}{v} = \frac{13}{2} \dots \text{(II)}$ <p>From (I) and (II), we get,</p> <p>$u = 6, v = 14$</p> <p>Speed of the boat = 10 km/hr.</p>
hi	$\frac{24}{u} + \frac{28}{v} = 6 \dots \text{(I)}$ $\frac{30}{u} + \frac{21}{v} = \frac{13}{2} \dots \text{(II)}$ <p>(I) और (II) से, हम प्राप्त करते हैं,</p> <p>$u = 6, v = 14$</p> <p>नाव की चाल = 10 किमी. /घंटा</p>

Q-54 eng	<p>A and B started a business with initial investments in the ratio 14: 15 and their annual profits were in the ratio 7: 6. If A invested the money for 10 months means, for how months did B invested his money?</p>
	<div>01. 5</div> <div>02. 6</div> <div>03. 8</div> <div>04. 10</div> <div>05. 9</div>
Q-54 hi	<p>A और B ने 14: 15 के अनुपात में शुरुआती निवेश के साथ एक व्यवसाय शुरू किया और उनका वार्षिक लाभ अनुपात 7: 6 में था। यदि A, 10 महीनों के लिए धन का निवेश करता है तो इसका अर्थ है कि B ने कितने महीने तक अपने पैसे का निवेश किया?</p>

01. 5

02. 6

03. 8

04. 10

05. 9

Solution for Question 54

eng According to the question,

$$\frac{14x \times 10}{15x \times k} = \frac{7}{6}$$

$$k = 8$$

hi प्रश्नानुसार,

$$\frac{14x \times 10}{15x \times k} = \frac{7}{6}$$

$$k = 8$$

Q-55 A reduction of 25% in the price of sugar enables a person to get 8 kg more on a purchase for Rs 900. Find the reduced rate of sugar?

eng

01. Rs. 24.50

02. Rs. 42.50

03. Rs. 38.50

04. Rs. 32.50

05. Rs. 22.50

Q-55 चीनी के मूल्य में 25% की कमी करने पर एक व्यक्ति 900 रु. में 8 किग्रा. अतिरिक्त चीनी खरीद सकता है, तो चीनी का घटा हुआ मूल्य बताइये?

hi

01. रु. 24.50

02. रु. 42.50

03. रु. 38.50

04. रु. 32.50

05. रु. 22.50

Solution for Question 55

eng
$$\frac{900}{4x} - \frac{900}{5x} = 8$$

$$\frac{900}{20x} = 8$$

$$x = 5.625$$

$$\text{Reduced rate} = 4 \times 5.625 = \text{Rs. } 22.5$$

hi
$$\frac{900}{4x} - \frac{900}{5x} = 8$$

$$\frac{900}{20x} = 8$$

$$x = 5.625$$

$$\text{घटा हुआ मूल्य} = 4 \times 5.625 = \text{रु. } 22.5$$

Q-56 What approximate value will come in place of question mark (?) in the following question?

eng

$$\sqrt{84111} + (54.78)^2 = ?$$

01. 3240

02. 3570

03. 3830

04. 3990

05. 4210

Q-56 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर लगभग क्या मान आएगा?

hi

$$\sqrt{84111} + (54.78)^2 = ?$$

01. 3240

02. 3570

03. 3830

04. 3990

05. 4210

Solution for Question 56

eng
$$\sqrt{84111} + (54.78)^2 = ?$$

$$290 + 3025 = ?$$

$$? = 3315 \approx 3240$$

hi $\sqrt{84111} + (54.78)^2 = ?$
 $290 + 3025 = ?$
 $? = 3315 \approx 3240$

Q-57 What approximate value will come in place of question mark (?) in the following question?
eng

$115\% \text{ of } 624 + \frac{2}{7} \text{ of } 419 + (47)^2 \div 3.25 \times 2.5 = ?$

01. 2511
02. 2372
03. 2452
04. 2349
05. 2486

Q-57 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर लगभग क्या मान आएगा?

hi $624 \text{ का } 115\% + 419 \text{ का } \frac{2}{7} + (47)^2 \div 3.25 \times 2.5 = ?$

01. 2511
02. 2372
03. 2452
04. 2349
05. 2486

Solution for Question 57

eng $115\% \text{ of } 624 + \frac{2}{7} \text{ of } 419 + (47)^2 \div 3.25 \times 2.5 = ?$
 $717.6 + 120 + 1700 = ?$
 $? = 2537 \approx 2511$

hi $624 \text{ का } 115\% + 419 \text{ का } \frac{2}{7} + (47)^2 \div 3.25 \times 2.5 = ?$
 $717.6 + 120 + 1700 = ?$
 $? = 2537 \approx 2511$

Q-58 What approximate value will come in place of question mark (?) in the following question?
eng

$54.35 \times 39.87 \div 13.35 + \sqrt{3219} \times \sqrt{4178} = ?$

01. 4127
02. 3684
03. 3835
04. 3660
05. 3743

Q-58 निम्न प्रश्न में प्रश्नवाचक चिन्ह (?) के स्थान पर लगभग क्या मान आएगा?

hi $54.35 \times 39.87 \div 13.35 + \sqrt{3219} \times \sqrt{4178} = ?$

01. 4127
02. 3684
03. 3835
04. 3660
05. 3743

Solution for Question 58

eng $54.35 \times 39.87 \div 13.35 + \sqrt{3219} \times \sqrt{4178} = ?$
 $166 + 3667 = ?$
 $3833 = ?$
 $? \approx 3835$

hi $54.35 \times 39.87 \div 13.35 + \sqrt{3219} \times \sqrt{4178} = ?$
 $166 + 3667 = ?$
 $3833 = ?$
 $? \approx 3835$

Q-59 What approximate value will come in place of question mark (?) in the following question?
eng

$(7171 + 3854 + 1195) \div (892 + 214 + 543) = ?$

01. यदि $x > y$ 02. यदि $x \geq y$
 03. यदि $x < y$ 04. यदि $x \leq y$
 05. यदि $x = y$ या सम्बन्ध स्थापित नहीं किया जा सकता है।

Solution for Question 61

eng **I. $3x + 2y - 58 = 0$** **II. $4x + 4y = 92$**
 $3x + 2y = 58$
 $2x + 2y = 46$
 On solving above two equations, we get
 $x = 12$
 $2y = 46 - 24$
 $y = 11$
 Hence, $x > y$

hi **I. $3x + 2y - 58 = 0$** **II. $4x + 4y = 92$**
 $3x + 2y = 58$
 $2x + 2y = 46$
 उपर्युक्त दोनों समीकरणों को हल करने पर, हम प्राप्त करते हैं
 $x = 12$
 $2y = 46 - 24$
 $y = 11$
 अतः, $x > y$

Q-62 In each of the following question, two equations I and II are given. You have to solve them and give answer -

eng **I. $3x^2 + 17x + 10 = 0$**
II. $10y^2 + 9y + 2 = 0$

01. If $x > y$ 02. If $x \geq y$
 03. If $x < y$ 04. If $x \leq y$
 05. If $x = y$ or relationship cannot be established

Q-62 निम्नलिखित प्रश्नों में दो समीकरण I और II दिये गये हैं। आपको दोनों समीकरण हल करने हैं और उत्तर देना है –

hi **I. $3x^2 + 17x + 10 = 0$**
II. $10y^2 + 9y + 2 = 0$

01. यदि $x > y$ 02. यदि $x \geq y$
 03. यदि $x < y$ 04. यदि $x \leq y$
 05. यदि $x = y$ या सम्बन्ध स्थापित नहीं किया जा सकता है।

Solution for Question 62

eng **I. $3x^2 + 17x + 10 = 0$**
 $3x^2 + 15x + 2x + 10 = 0$
 $3x(x + 5) + 2(x + 5) = 0$
 $(x + 5)(3x + 2) = 0$
 $x = -5, x = -2/3$
II. $10y^2 + 9y + 2 = 0$
 $10y^2 + 9y + 2 = 0$
 $10y^2 + 5y + 4y + 2 = 0$
 $5y(2y + 1) + 2(2y + 1) = 0$
 $(2y + 1)(5y + 2) = 0$
 $y = -1/2, y = -2/5$
 Hence, $y > x$

hi **I. $3x^2 + 17x + 10 = 0$**

$$3x^2 + 15x + 2x + 10 = 0$$

$$3x(x + 5) + 2(x + 5) = 0$$

$$(x + 5)(3x + 2) = 0$$

$$x = -5, x = -2/3$$

$$\text{II. } 10y^2 + 9y + 2 = 0$$

$$10y^2 + 9y + 2 = 0$$

$$10y^2 + 5y + 4y + 2 = 0$$

$$5y(2y + 1) + 2(2y + 1) = 0$$

$$(2y + 1)(5y + 2) = 0$$

$$y = -1/2, y = -2/5$$

अतः, $y > x$

Q-63 In each of the following question, two equations I and II are given. You have to solve them and give answer -
eng

$$\text{I. } x^2 - 9x + 20 = 0$$

$$\text{II. } y^2 - 6y + 8 = 0$$

$$01. \text{ If } x > y$$

$$02. \text{ If } x \geq y$$

$$03. \text{ If } x < y$$

$$04. \text{ If } x \leq y$$

$$05. \text{ If } x = y \text{ or relationship cannot be established}$$

Q-63 निम्नलिखित प्रश्नों में दो समीकरण I और II दिये गये हैं | आपको दोनों समीकरण हल करने हैं और उत्तर देना है -
hi

$$\text{I. } x^2 - 9x + 20 = 0$$

$$\text{II. } y^2 - 6y + 8 = 0$$

$$01. \text{ यदि } x > y$$

$$02. \text{ यदि } x \geq y$$

$$03. \text{ यदि } x < y$$

$$04. \text{ यदि } x \leq y$$

$$05. \text{ यदि } x = y \text{ या सम्बन्ध स्थापित नहीं किया जा सकता है |}$$

Solution for Question 63

eng

$$\text{I. } x^2 - 9x + 20 = 0$$

$$x^2 - 9x + 20 = 0$$

$$x^2 - 5x - 4x + 20 = 0$$

$$x(x - 5) - 4(x - 5) = 0$$

$$(x - 5)(x - 4) = 0$$

$$x = 4, x = 5$$

$$\text{II. } y^2 - 6y + 8 = 0$$

$$y^2 - 6y + 8 = 0$$

$$y^2 - 4y - 2y + 8 = 0$$

$$y(y - 4) - 2(y - 4) = 0$$

$$(y - 4)(y - 2) = 0$$

$$y = 2, y = 4$$

$$\text{Hence, } x \geq y$$

hi

$$\text{I. } x^2 - 9x + 20 = 0$$

$$x^2 - 9x + 20 = 0$$

$$x^2 - 5x - 4x + 20 = 0$$

$$x(x - 5) - 4(x - 5) = 0$$

$$(x - 5)(x - 4) = 0$$

$$x = 4, x = 5$$

$$\text{II. } y^2 - 6y + 8 = 0$$

$$y^2 - 6y + 8 = 0$$

$$y^2 - 4y - 2y + 8 = 0$$

$$y(y - 4) - 2(y - 4) = 0$$

$$(y - 4)(y - 2) = 0$$

$$y = 2, y = 4$$

अतः, $x \geq y$

Q-64 In each of the following question, two equations I and II are given. You have to solve them and give answer -

I. $3x + 5y = -20$
II. $7 + 2x = 0$

- 01.** If $x > y$ **02.** If $x \geq y$
03. If $x < y$ **04.** If $x \leq y$
05. If $x = y$ or relationship cannot be established

निम्नलिखित प्रश्नों में दो समीकरण I और II दिये गये हैं | आपको दोनों समीकरण हल करने हैं और उत्तर देना है -

I. $3x + 5y = -20$
II. $7 + 2x = 0$

- 01.** यदि $x > y$ **02.** यदि $x \geq y$
03. यदि $x < y$ **04.** यदि $x \leq y$
05. यदि $x = y$ या सम्बन्ध स्थापित नहीं किया जा सकता है |

Solution for Question 64

$x = -3.5$
 $y = -1.9$
Hence, $x < y$

$x = -3.5$
 $y = -1.9$
अतः, $x < y$

Q-65 In each of the following question, two equations I and II are given. You have to solve them and give answer -

I. $x^2 + 4x + 4 = 0$
II. $y^2 - 4y + 4 = 0$

- 01.** If $x > y$ **02.** If $x \geq y$
03. If $x < y$ **04.** If $x \leq y$
05. If $x = y$ or relationship cannot be established

निम्नलिखित प्रश्नों में दो समीकरण I और II दिये गये हैं | आपको दोनों समीकरण हल करने हैं और उत्तर देना है -

I. $x^2 + 4x + 4 = 0$
II. $y^2 - 4y + 4 = 0$

- 01.** यदि $x > y$ **02.** यदि $x \geq y$
03. यदि $x < y$ **04.** यदि $x \leq y$
05. यदि $x = y$ या सम्बन्ध स्थापित नहीं किया जा सकता है |

Solution for Question 65

I. $x^2 + 4x + 4 = 0$
 $x^2 + 4x + 4 = 0$
 $x^2 + 2x + 2x + 4 = 0$
 $x(x + 2) + 2(x + 2) = 0$
 $(x + 2)^2 = 0$

$$x = -2, -2$$

$$\text{II. } y^2 - 4y + 4 = 0$$

$$y^2 - 4y + 4 = 0$$

$$y^2 - 2y - 2y + 4 = 0$$

$$y(y - 2) - 2(y - 2) = 0$$

$$(y - 2)(y - 2) = 0$$

$$y = 2, 2$$

Hence, $y > x$

$$\text{I. } x^2 + 4x + 4 = 0$$

$$x^2 + 4x + 4 = 0$$

$$x^2 + 2x + 2x + 4 = 0$$

$$x(x + 2) + 2(x + 2) = 0$$

$$(x + 2)^2 = 0$$

$$x = -2, -2$$

$$\text{II. } y^2 - 4y + 4 = 0$$

$$y^2 - 4y + 4 = 0$$

$$y^2 - 2y - 2y + 4 = 0$$

$$y(y - 2) - 2(y - 2) = 0$$

$$(y - 2)(y - 2) = 0$$

$$y = 2, 2$$

अतः, $y > x$

Passage for Question 66, 67, 68, 69, 70 (ST-257CRPCLERKPRE(1-5R)2020)

eng Passage

Read the following information carefully and answer the question given below.

Seven persons Q, M, R, I, N, L and H are planning to visit in seven different bank CBI, SBI, PNB, ICICI, UBI, HDFC and BOB on a different day of the week from Monday to Sunday. The order of persons, places and days are not necessarily in the same order.

H plans to visit on Monday but not for place of PNB or BOB. R plans to visit CBI but not on Tuesday. I does not visit PNB but visits bank on the next day of N who plans to visit HDFC bank. L plans to visit UBI bank on Friday. M plans to visit ICICI bank on Wednesday.

hi Passage

निम्नलिखित जानकारी को ध्यानपूर्वक पढ़े और नीचे दिये गये प्रश्न का उत्तर दीजिए।

सात व्यक्ति Q, M, R, I, N, L और H सप्ताह के अलग-अलग दिन सोमवार से रविवार तक सात अलग-अलग बैंकों CBI, SBI, PNB, ICICI, UBI, HDFC और BOB की यात्राएं करने की योजना बना रहे हैं। व्यक्तियों, स्थानों और दिनों के क्रम जरूरी नहीं इसी क्रम में हो।

H, सोमवार को यात्रा करने की योजना बना रहा है लेकिन PNB या BOB नहीं जाता है। R, CBI की यात्रा करने की योजना बना रहा है लेकिन मंगलवार को नहीं। I, PNB की यात्रा करने की योजना नहीं बना रहा है लेकिन N के अगले दिन बैंक की यात्रा करने की योजना बना रहा है जो HDFC बैंक की यात्रा करने की योजना बना रहा है। L, शुक्रवार को UBI बैंक की यात्रा करने की योजना बना रहा है। M, बुधवार को ICICI बैंक की यात्रा करने की योजना बना रहा है।

Q-66 Among the following which of the combination of day-person-bank is correct?

eng

01. Monday-H-CBI

02. Wednesday-M-PNB

03. Thursday-I-BOB

04. Friday-L-UBI

05. None of these

Q-66 निम्नलिखित में से कौन सा दिन-व्यक्ति-बैंक का संयोजन सही है?

hi

01. सोमवार-H-CBI

02. बुधवार-M-PNB

03. गुरुवार-I-BOB

04. शुक्रवार-L-UBI

05. इनमें से कोई नहीं

Solution for Question 66

eng

MONDAY	H	SBI
TUESDAY	Q	PNB
WEDNESDAY	M	ICICI
THURSDAY	R	CBI
FRIDAY	L	UBI
SATURDAY	N	HDFC
SUNDAY	I	BOB

hi

सोमवार	H	SBI
मंगलवार	Q	PNB
बुधवार	M	ICICI
गुरुवार	R	CBI
शुक्रवार	L	UBI
शनिवार	N	HDFC
रविवार	I	BOB

Q-67 On which day Q goes bank?

eng

01. Monday

02. Wednesday

03. Thursday

04. Friday

05. None of these

Q-67 Q किस दिन बैंक की यात्रा करने की योजना बना रहा है?

hi

01. सोमवार

02. बुधवार

03. गुरुवार

04. शुक्रवार

05. इनमें से कोई नहीं

Solution for Question 67

eng

MONDAY	H	SBI
TUESDAY	Q	PNB
WEDNESDAY	M	ICICI
THURSDAY	R	CBI
FRIDAY	L	UBI
SATURDAY	N	HDFC
SUNDAY	I	BOB

hi

सोमवार	H	SBI
मंगलवार	Q	PNB
बुधवार	M	ICICI
गुरुवार	R	CBI
शुक्रवार	L	UBI
शनिवार	N	HDFC
रविवार	I	BOB

Q-68 Who plans to visit the bank immediately before L?

eng

01. R

02. H

03. M

04. N

05. Q

Q-68 L से तुरंत पहले बैंक जाने की योजना कौन बनाता है?

hi

01. R

02. H

03. M

04. N

05. Q

Solution for Question 68

eng

MONDAY	H	SBI
TUESDAY	Q	PNB
WEDNESDAY	M	ICICI
THURSDAY	R	CBI
FRIDAY	L	UBI
SATURDAY	N	HDFC
SUNDAY	I	BOB

hi

सोमवार	H	SBI
मंगलवार	Q	PNB
बुधवार	M	ICICI
गुरुवार	R	CBI
शुक्रवार	L	UBI
शनिवार	N	HDFC
रविवार	I	BOB

Q-69 How many persons plan to visit the bank between H and N?

eng

01.

1
02.

2
03.

3
04.

4
05.

5

Q-69 H और N के बीच कितने व्यक्ति बैंक की यात्रा करने की योजना बना रहे हैं?

hi

01.

1
02.

2
03.

3
04.

4
05.

5

Solution for Question 69

eng

MONDAY	H	SBI
TUESDAY	Q	PNB
WEDNESDAY	M	ICICI
THURSDAY	R	CBI
FRIDAY	L	UBI
SATURDAY	N	HDFC
SUNDAY	I	BOB

hi

सोमवार	H	SBI
मंगलवार	Q	PNB
बुधवार	M	ICICI
गुरुवार	R	CBI
शुक्रवार	L	UBI
शनिवार	N	HDFC
रविवार	I	BOB

Q-70 Who plans to visit HDFC bank?

eng

01.

L
02.

N
03.

M
04.

I
05.

Cannot be determined

Q-70 HDFC बैंक की यात्रा करने की योजना कौन बना रहा है?

hi

01.

L
02.

N
03.

M
04.

I

05. निर्धारित नहीं किया जा सकता है

Solution for Question 70

eng	MONDAY	H	SBI
	TUESDAY	Q	PNB
	WEDNESDAY	M	ICICI
	THURSDAY	R	CBI
	FRIDAY	L	UBI
	SATURDAY	N	HDFC
	SUNDAY	I	BOB
hi	सोमवार	H	SBI
	मंगलवार	Q	PNB
	बुधवार	M	ICICI
	गुरुवार	R	CBI
	शुक्रवार	L	UBI
	शनिवार	N	HDFC
	रविवार	I	BOB

Q-71 What should come in place of question marks (?) in the given expression in order to make 'E ≥ D' and 'Y > S' definitely true, respectively?

eng Y (?) F ≥ K = J > S > D ≤ G (?) R ≤ E

01. < , >
02. < , <
03. = , >
04. > , ≤

05. Other than these options

Q-71 दी गई अभिव्यक्ति में क्रमशः 'E ≥ D' और 'Y > S' निश्चित रूप से सत्य होने के लिए प्रश्न चिह्न (?) के स्थान पर क्या आना चाहिए ?

hi Y (?) F ≥ K = J > S > D ≤ G (?) R ≤ E

01. < , >
02. < , <
03. = , >
04. > , ≤
05. इन विकल्पों के अलावा

Q-72 What should come in place of question marks (?) in the given expression in order to make 'T < K' and 'K > G' definitely true, respectively?

eng H ≤ G (?) I ≤ E = K (?) F ≥ J = T > S

01. < , >
02. < , <
03. = , >
04. ≤ , <
05. Other than these options

Q-72 दी गई अभिव्यक्ति में क्रमशः T < K' और 'K > G' निश्चित रूप से सत्य होने के लिए प्रश्न चिह्न (?) के स्थान पर क्या आना चाहिए ?

hi H ≤ G (?) I ≤ E = K (?) F ≥ J = T > S

01. < , >
02. < , <
03. = , >
04. ≤ , <
05. इन विकल्पों के अलावा

Q-73 What should come in place of question marks (?) in the given expression in order to 'Y > S' definitely false,?

eng D ≤ R ≤ S (?) F ≥ K = J ≥ Y

01. <
02. >
03. =
04. ≤
05. ≥

Q-73 दी गई अभिव्यक्ति में 'Y > S' निश्चित रूप से असत्य होने के लिए प्रश्न चिह्न (?) के स्थान पर क्या आना चाहिए ?

hi D ≤ R ≤ S (?) F ≥ K = J ≥ Y

- 01.** <
02. >
- 03.** =
04. ≤
- 05.** ≥

What should come in place of question marks (?) in the given expression in order to make W 'X 'definitely true?

$$\mathbf{Z} > \mathbf{V} = \mathbf{W} \text{ (?) } \mathbf{T} > \mathbf{Y} \text{ (?) } \mathbf{X} \geq \mathbf{R} > \mathbf{S}$$

- 01.** $<, >$
- 02.** $<, >$
- 03.** $=, >$
- 04.** $\leq, <$
- 05.** Other than these options.

दी गई अभिव्यक्ति में 'W > X' निश्चित रूप से सत्य होने के लिए प्रश्न चिह्न (?) के स्थान पर क्या आना चाहिए ?

$$\mathbf{Z} > \mathbf{V} = \mathbf{W} \text{ (?) } \mathbf{T} > \mathbf{Y} \text{ (?) } \mathbf{X} \geq \mathbf{R} > \mathbf{S}$$

01. $<, >$
02. $<, >$
03. $=, >$
04. $\leq, <$
05. इन विकल्पों के अलावा

What should come in place of question marks (?) in the given expression in order to make ' $J \geq D$ ' definitely false?

$$\mathbf{J} \leq \mathbf{G} \text{ (?) } \mathbf{R} \leq \mathbf{E} = \mathbf{Y} \text{ (?) } \mathbf{F} \leq \mathbf{K} = \mathbf{D} > \mathbf{S}$$

- 01.** < , >
02. > , >
03. = , >
04. ≤ , <
05. Other than these options

05. Other than these options

दी गई अभिव्यक्ति में $J \geq D'$ निश्चित रूप से असत्य होने के लिए प्रश्न चिह्न (?) के स्थान पर क्या आना चाहिए ?

$$\mathbf{J} \leq \mathbf{G} \text{ (?) } \mathbf{R} \leq \mathbf{E} = \mathbf{Y} \text{ (?) } \mathbf{F} \leq \mathbf{K} = \mathbf{D} > \mathbf{S}$$

- 01.** <, >
02. >, >
03. =, >
04. ≤, <
05. इन विकल्पों के अलावा

Passage for Question 76, 77, 78 (ST-257CRPCLERKPRE(11-13R)2020)

eng Passage

Study the following information carefully and answer the question given below.

Point R is 12 m towards the south of point S. The distance from point Z to point R is 8 m towards the north. Point Q is 5m north of point U. The distance between W and Q is 15 m, where point Q is to the west of point W. Similarly, the distance between points Z and W is 4 m, where W to the north of Z.

hi Passage

निम्न सूचनाओं का ध्यानपूर्वक अध्ययन करें और नीचे दिए गये प्रश्नों के उत्तर दें-

बिंदु R, बिंदु S के 12 मीटर दक्षिण की ओर है। बिंदु Z से बिंदु R की दूरी 8 मीटर उत्तर की ओर है। बिंदु Q, बिंदु U से 5 मीटर उत्तर में है। W और Q के बीच की दूरी 15 मीटर है, जहां बिंदु O, बिंदु W के पश्चिम में है। इसी तरह, बिंदु Z और W के बीच की दूरी 4 मीटर है, जहां W, Z के उत्तर में स्थित है।

What is the total distance between S and Z?

01. 15 m
02. 21 m
03. 20 m
04. 19 m
05. None of these

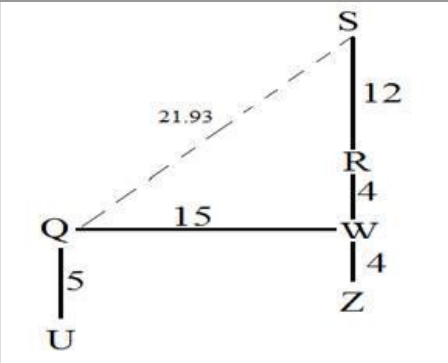
S और Z के बीच की कुल दूरी कितनी है?

- 01.** 15 मी **02.** 21 मी
03. 20 मी **04.** 19 मी

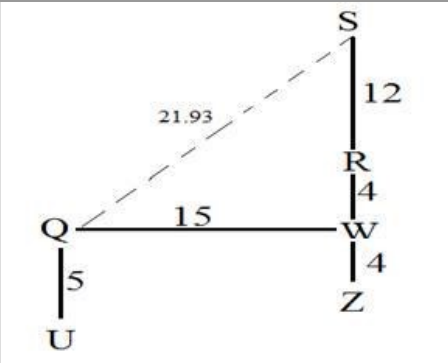
05. इनमें से कोई नहीं

Solution for Question 76

eng



hi



Q-77 Z is in which direction from point Q?

eng

01. North-West

03. East

05. North
02. South

04. South- East

Q-77 बिंदु Q से बिंदु Z किस दिशा में है?

hi

01. उत्तर-पश्चिम

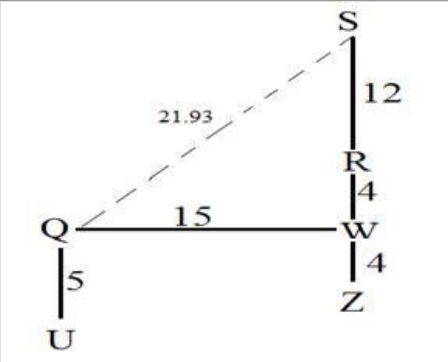
03. पूर्व

05. उत्तर
02. दक्षिण

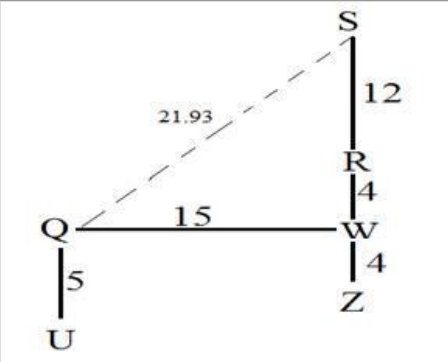
04. दक्षिण- पूर्व

Solution for Question 77

eng



hi



Q-78 Point Q is in which direction and how far from the point S?

eng

01. East-21 m
02. South- West-21.93 m

03. North- East-22 m

04. West-20.75m

05. None of these

Q-78 बिंदु Q, बिंदु S से किस दिशा में और कितनी दूर है?

hi

01. पूर्व-21 मी

02. दक्षिण- पश्चिम-21.93 मी

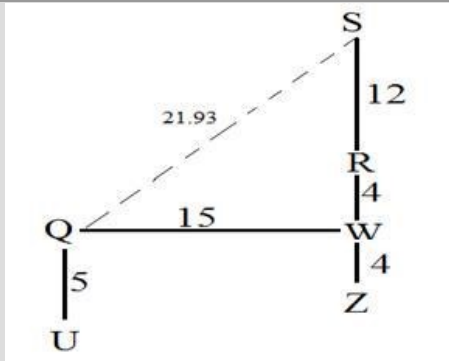
03. उत्तर- पूर्व-22 मी

04. पश्चिम-20.75 मी

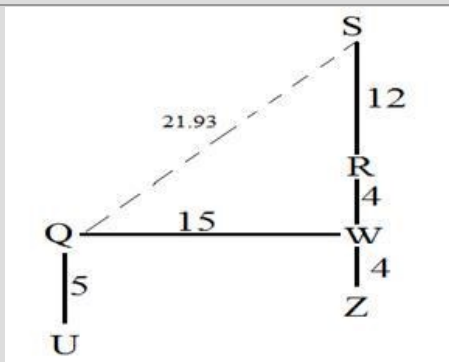
05. इनमें से कोई नहीं

Solution for Question 78

eng



hi



Passage for Question 79, 80, 81, 82, 83 (ST-257CRPCLERKPRE(14-18R)2020)

eng Passage

Following questions are based on the five three-digit numbers given below.

445, 681, 734, 328, 591

hi Passage

निम्नलिखित प्रश्न नीचे दिए गए पाँच त्रि-अंकों वाली संख्या पर आधारित हैं।

445, 681, 734, 328, 591

Q-79 If the positions of the first and the second digits of each of the numbers are interchanged, which of the following will be the difference between the highest and the fourth-highest numbers thus formed?

eng

01. 577

02. 400

03. 477

04. 367

05. 200

Q-79 यदि प्रत्येक संख्या के पहले और दूसरे अंको के स्थान को आपस में बदल दिया जाए, तो निम्न में से कौन-सा सबसे बड़ी संख्या और चौथी सबसे बड़ी संख्या के बीच अंतर होगा?

hi

01. 577

02. 400

03. 477

04. 367

05. 200

Solution for Question 79

eng

445, 681, 734, 328, 591

445 861 374 238 951

951- 374 = 577

hi	445, 681, 734, 328, 591 445 861 374 238 951 951- 374 = 577
----	--

Q-80 eng	If '1' is added to the last digit of every odd number and '2' is subtracted from the last digit of every even number, then how many odd numbers would be formed?
	<div>01. Two</div> <div>02. Three</div> <div>03. Four</div> <div>04. Five</div> <div>05. None</div>

Q-80 hi	यदि प्रत्येक विषम संख्या के अंतिम अंक में '1' को जोड़ा जाता है और प्रत्येक सम संख्या के अंतिम अंक से '2' को घटाया जाता है, तो इस प्रकार कितनी विषम संख्याएँ बनेंगी?
	<div>01. दो</div> <div>02. तीन</div> <div>03. चार</div> <div>04. पाँच</div> <div>05. कोई नहीं</div>

Solution for Question 80	
eng	445, 681, 734, 328, 591 446 682 732 326 592
hi	445, 681, 734, 328, 591 446 682 732 326 592

Q-81 eng	If 2 is subtracted from the middle digit of each number, then how many such numbers will be divisible by 3?
	<div>01. 1</div> <div>02. 2</div> <div>03. 3</div> <div>04. 4</div> <div>05. 5</div>

Q-81 hi	यदि प्रत्येक संख्या के मध्य अंक से 2 घटाया जाता है, तो ऐसी कितनी संख्याएँ हैं जो 3 से विभाज्य होंगी?
	<div>01. 1</div> <div>02. 2</div> <div>03. 3</div> <div>04. 4</div> <div>05. 5</div>

Solution for Question 81	
eng	445, 681, 734, 328, 591 425 661 <u>714</u> 308 571
hi	445, 681, 734, 328, 591 425 661 <u>714</u> 308 571

Q-82 eng	If all the numbers are arranged in descending order from left to right, which of the following will be the fourth from the left?
	<div>01. 681</div> <div>02. 734</div> <div>03. 591</div> <div>04. 445</div> <div>05. 328</div>

Q-82 hi	यदि सभी संख्याओं को बाएं से दाएं अवरोही क्रम में व्यवस्थित किया जाता है, तो निम्नलिखित में से कौन-सा बाएं से चौथी संख्या होगी?
	<div>01. 681</div> <div>02. 734</div> <div>03. 591</div> <div>04. 445</div> <div>05. 328</div>

Solution for Question 82	
eng	445, 681, 734, 328, 591 734, 681, 591, <u>445</u> , 328,
hi	445, 681, 734, 328, 591 734, 681, 591, <u>445</u> , 328,

Q-83 eng	What will be the result if the third digit of the lowest number is divided by its second digit?
-------------	---

01. 6

03. 1

05. 2

02. 4

04. 5

Q-83

यदि सबसे छोटी संख्या के तीसरे अंक को उसके दूसरे अंक से विभाजित किया जाए तो परिणाम क्या होगा?

hi

01. 6

03. 1

05. 2

02. 4

04. 5

Solution for Question 83

eng	445, 681, 734, <u>328</u> , 591 8 ÷ 2 = 4
hi	445, 681, 734, <u>328</u> , 591 8 ÷ 2 = 4

Passage for Question 84, 85, 86, 87, 88 (ST-257CRPCLERKPRE(19-23R)2020)

eng Passage

Study the following information carefully and answer the questions given below.

8 friends A, B, C, D, E, F, G and H were born on different years 1980, 1981, 1975, 1987, 1985, 1997, 1991 and 2000 (not necessarily in same order).

Note: They all were born on 1st January and consider their ages as on 1st January 2020).

Three persons are born between A and B. Two persons are born between H and G. Difference between the age of A and F is 10. C born just after G. A is older than B. Sum of the ages of C and E is three more than the age of D. B was born after A.

hi Passage

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

8 मित्र A, B, C, D, E, F, G और H का जन्म अलग-अलग वर्षों 1980, 1981, 1975, 1987, 1985, 1997, 1991 और 2000 (जरूरी नहीं कि उसी क्रम में) में हुआ है।

नोट: वे सभी 1 जनवरी को पैदा हुए थे और 1 जनवरी 2020 तक उनकी उम्र पर विचार करें।)

तीन व्यक्ति A और B के बीच पैदा हुए। दो व्यक्ति H और G के बीच पैदा हुए। A और F की आयु के बीच 10 वर्ष का अंतर है। C का जन्म G के ठीक बाद हुआ है। A, B से बड़ा है। C और E के आयु का योग D की आयु से तीन अधिक है। B, A के बाद पैदा हुआ।

Q-84

What is the age difference between A and B?

eng

01. 11

03. 13

05. 12

02. 14

04. 15

Q-84

A और B के बीच आयु का अंतर क्या है?

hi

01. 11

03. 13

05. 12

02. 14

04. 15

Solution for Question 84

eng	<table><tr><th>YEAR</th><th>AGE</th><th>PERSON</th></tr><tr><td>1975</td><td>45</td><td>A</td></tr><tr><td>1980</td><td>40</td><td>D</td></tr><tr><td>1981</td><td>39</td><td>H</td></tr><tr><td>1985</td><td>35</td><td>F</td></tr><tr><td>1987</td><td>33</td><td>B</td></tr><tr><td>1991</td><td>29</td><td>G</td></tr><tr><td>1997</td><td>23</td><td>C</td></tr><tr><td>2000</td><td>20</td><td>E</td></tr></table>	YEAR	AGE	PERSON	1975	45	A	1980	40	D	1981	39	H	1985	35	F	1987	33	B	1991	29	G	1997	23	C	2000	20	E	
YEAR	AGE	PERSON																											
1975	45	A																											
1980	40	D																											
1981	39	H																											
1985	35	F																											
1987	33	B																											
1991	29	G																											
1997	23	C																											
2000	20	E																											
hi	<table><tr><th>वर्ष</th><th>आयु</th><th>व्यक्ति</th></tr></table>	वर्ष	आयु	व्यक्ति																									
वर्ष	आयु	व्यक्ति																											

1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

Q-85 In which year B born?

eng

01.

1985
02.

1980
03.

1987
04.

1991

05. None of these.

Q-85 B किस वर्ष में पैदा हुआ था?

hi

01.

1985
02.

1980
03.

1987
04.

1991

05. इनमें से कोई नहीं

Solution for Question 85

eng

YEAR	AGE	PERSON
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

hi

वर्ष	आयु	व्यक्ति
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

Q-86 How many persons are younger than H?

eng

01.

One
02.

Two
03.

Three
04.

None

05. None of these

Q-86 H से कितने व्यक्ति छोटे हैं?

hi

01.

एक
02.

दो
03.

तीन
04.

कोई नहीं

05. इनमें से कोई नहीं

Solution for Question 86

eng

YEAR	AGE	PERSON
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

hi

वर्ष	आयु	व्यक्ति
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

Q-87

Which of the following person younger than G?

eng

01. E

02. H

03. B

04. A

05. None of these

Q-87

निम्नलिखित में से कौन व्यक्ति G से छोटा है?

hi

01. E

02. H

03. B

04. A

05. इनमें से कोई नहीं

Solution for Question 87

eng

YEAR	AGE	PERSON
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

hi

वर्ष	आयु	व्यक्ति
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

1991	29	G
1997	23	C
2000	20	E

Q-88 What is the age of D?
eng

01. 45 years
02. 35 years
03. 40 years
04. 29 years
05. None of these

Q-88 D की आयु क्या है?
hi

01. 45 वर्ष
02. 35 वर्ष
03. 40 वर्ष
04. 29 वर्ष
05. इनमें से कोई नहीं

Solution for Question 88

eng

YEAR	AGE	PERSON
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

hi

वर्ष	आयु	व्यक्ति
1975	45	A
1980	40	D
1981	39	H
1985	35	F
1987	33	B
1991	29	G
1997	23	C
2000	20	E

Passage for Question 89, 90 (ST-257CRPCLERKPRE(24-25R)2020)
eng Passage

Study the following information carefully and answer the questions given below.

L, M, J, Q, S, P and T are seven members in a family. J is not brother of M but M is son of P. L and P are a married couple. S is the brother of J who is father of P. T is brother of M. Q is daughter of L.

hi Passage

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और नीचे दिए गए प्रश्नों के उत्तर दें।

L, M, J, Q, S, P और T एक परिवार में सात सदस्य हैं। J, M का भाई नहीं है लेकिन M, P का पुत्र है। L और P एक विवाहित जोड़ा है। S, J का भाई है जो P का पिता है। T, M का भाई है। Q, L की पुत्री है।

Q-89 How many children do L and P have?
eng

01. 4

02. 3
03. 2

04. 1
05. Cannot be determined

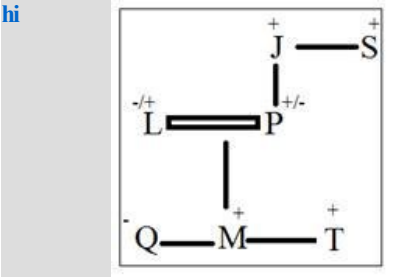
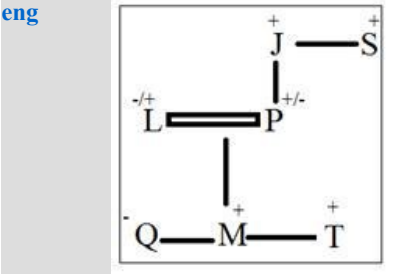
Q-89
hi

01. 4

02. 3
03. 2

04. 1
05. निर्धारित नहीं किया जा सकता

Solution for Question 89



Q-90
eng

01. Mother

02. Paternal Grandfather
03. Maternal Grand Mother

04. Father
05. Maternal Grandfather

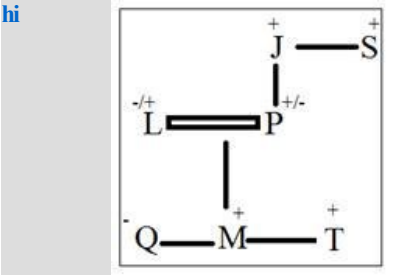
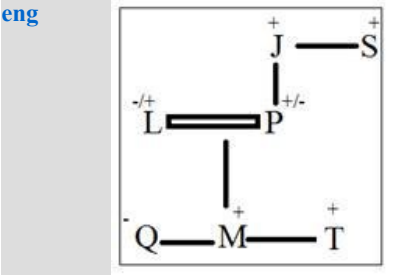
Q-90
hi

01. माता

02. पैतृक दादा
03. मातृ दादी

04. पिता
05. मातृ दादा

Solution for Question 90



Passage for Question 91, 92, 93, 94, 95 (ST-257CRPCLERKPRE(26-30R)2020)
eng Passage

Read the following information carefully and answer the questions given below.

Eight persons –K, B, C, D, E, F, G and H are sitting in a straight line facing north. All have different ages (in years) – 17, 20, 23, 18, 28, 33, 35, and 39 but not necessarily in the same order.
D is immediate neighbor of B. G is as much younger than D as he is older than H. None of G, H, and D are sitting immediately to one another. C is sitting third to right of the one who is 17 years old. K is sitting second to right of the one who is 35 years old. At least three persons are sitting between G and K. F is sitting third to right of the one who is 10 years older than him. K is not the oldest. G is sitting second to left of the one who is 18 years old. Two persons are sitting between G and B. Person having age 23 is sitting immediate right of B.

hi Passage

निम्नलिखित जानकारी को ध्यान से पढ़ें और नीचे दिए गए प्रश्नों के उत्तर दें।

आठ व्यक्ति - K, B, C, D, E, F, G और H उत्तर की ओर मुख करके एक सीधी रेखा में बैठे हैं। सभी की अलग-अलग उम्र (वर्षों में) - 17, 20, 23, 18, 28, 33, 35 और 39 है, लेकिन जरूरी नहीं कि इसी क्रम में हो।
D, B का निकटतम पड़ोसी है। G, D की तुलना में उतना ही छोटा है जितना कि वह H से बड़ा है। G, H और D में से कोई भी, एक दूसरे के तुरंत पड़ोस में नहीं बैठे हैं। C, 17 वर्ष की आयु वाले के दायें से तीसरे स्थान पर बैठा है। K, जो 35 वर्ष का है, उसके दायें से दूसरे स्थान पर बैठा है। कम से कम तीन व्यक्ति G और K के बीच बैठे हैं। F उसके दायाँ ओर तीसरे स्थान पर बैठा है जो कि उससे 10 वर्ष बड़ा है। K सबसे बड़ा नहीं है। G 18 वर्ष की आयु वाले व्यक्ति के बाएं से दूसरे स्थान पर बैठा है। G और B के बीच दो व्यक्ति बैठे हैं। 23 वर्ष की आयु का व्यक्ति B के ठीक दाएं बैठा है।

Q-91 What is the age of F?

eng

01. 28
02. 23
03. 17
04. 18
05. None of these

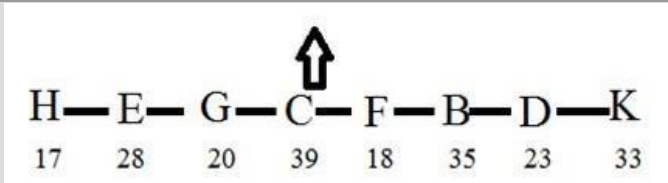
Q-91 F की आयु क्या है?

hi

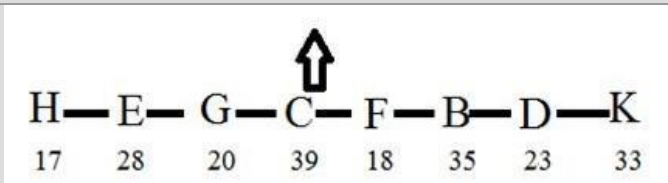
01. 28
02. 23
03. 17
04. 18
05. इनमें से कोई नहीं

Solution for Question 91

eng



hi



Q-92 Four of the following five are alike and thus form a group. Which is the one that does not belong to the group?

eng

01. F
02. D
03. B
04. G
05. E

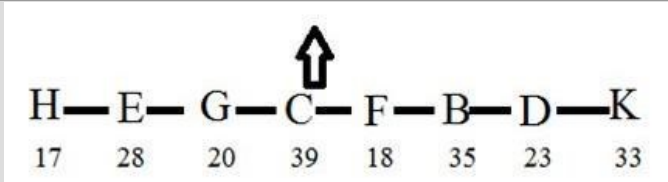
Q-92 निम्नलिखित पाँच में से चार एक जैसे हैं और इस प्रकार एक समूह बनाते हैं। वह कौन सा है जो समूह से संबंधित नहीं है?

hi

01. F
02. D
03. B
04. G
05. E

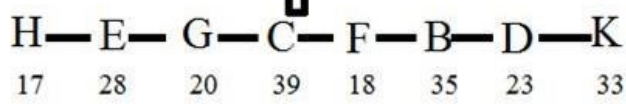
Solution for Question 92

eng



hi





Q-93 What is the position of the one whose age is 18 years with respect to the one who is the oldest among all?
eng

01. Second to the left

02. Third to the left

03. Second to the right

04. Third to the right

05. Immediate right
- Q-93** जिस व्यक्ति की उम्र सबसे अधिक हो, उसके संबंध में 18 वर्ष की आयु का स्थान क्या है?
hi

01. बाएं दूसरा

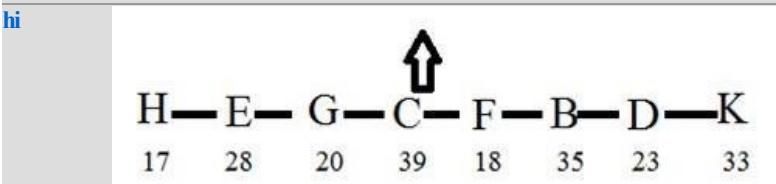
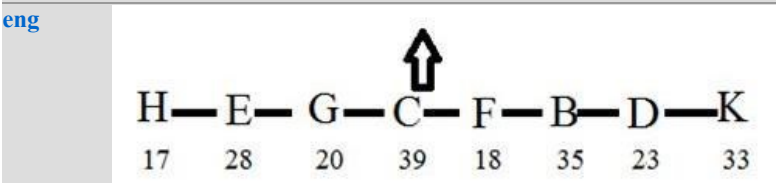
02. बाएं तीसरा

03. दाएं दूसरा

04. दाएं तीसरा

05. तत्काल दाएं

Solution for Question 93



Q-94 Who among the following sit(s) at the extreme end?
eng

01. Both H and K

02. P

03. H

04. Both B and K

05. E
- Q-94** निम्नलिखित में से कौन अंतिम छोर पर है/हैं?
hi

01. H और K दोनों

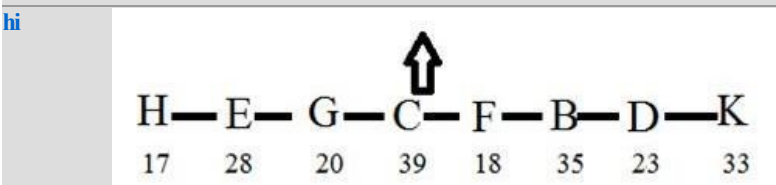
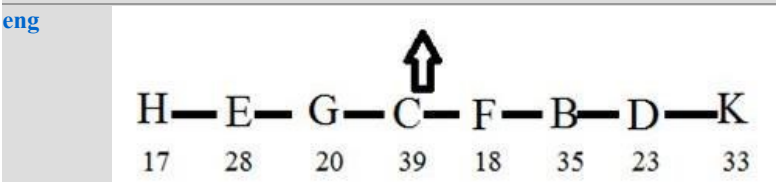
02. P

03. H

04. B और K दोनों

05. E

Solution for Question 94



Q-95 What is the difference between the ages of K and E?
eng

01. 3

02. 4

03. 7

04. 0

05. 5
- Q-95** K और E की आयु में क्या अंतर है?
hi

01. 3

02. 4

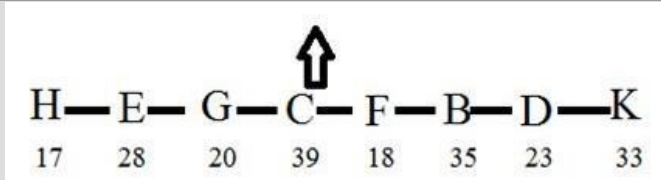
03. 7

04. 0

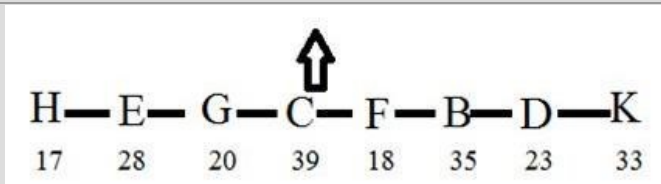
05. 5

Solution for Question 95

eng



hi

**Passage for Question 96, 97, 98, 99, 100 (ST-257CRPCLERKPRE(31-35R)2020)**

eng Passage

Read the following information carefully and give the answer the questions given below.

Eight girls - Zuly, Preet, Ishita, Simmi, Ginni, Harshita, Yamini and Aisha are sitting around the circle. In which four of them are facing the centre and four are facing outside the centre. Each of them likes different dress- Banarasi saree, Long kurta and jeans-top. In which only two girls like the Long kurta. Girl, who like same dress or facing in the same direction are not sitting next to each other.

Yamini is not facing outside the centre and is sitting second to the left of Ginni and third to the left of Preet, they all like same dress. Zuly is the neighbour of Aisha who likes Jeans-top. Aisha is facing outside the centre. Harshita is sitting just opposite to the Preet and likes Jeans-top. Simmi is the neighbour of Ginni and likes Long kurta.

hi Passage

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करे और नीचे दिए गए प्रश्नों के उत्तर दीजिये:

आठ लड़कियां जूली, प्रीत, इशिता, सिम्मी, गिन्नी, हर्षिता, यामिनी और ऐशा सभी एक वृत्त के चारों ओर बैठी हैं। जिनमें से चार केन्द्र की ओर और चार केन्द्र के विपरीत देख रही हैं। उनमें से प्रत्येक अलग-अलग परिधान – बनारसी साड़ी, लॉन्ग कुर्ता और जीन्स-टॉप पसन्द करती हैं। जिनमें से केवल दो लड़कियां लॉन्ग कुर्ता पसन्द करती हैं। वे लड़कियां, जो एक जैसा परिधान पसंद करती हैं या समान दिशा की ओर देखती हैं, एक-दूसरे के आस-पास नहीं बैठी हैं।

यामिनी जो केन्द्र के बाहर की ओर नहीं देख रही है, गिन्नी के बायें दूसरी और प्रीत के बायें तीसरी बैठी है, ये सभी एक ही परिधान पसन्द करती हैं। जूली, ऐशा की पड़ोसी है जो जीन्स-टॉप पसन्द करती है। ऐशा केन्द्र के विपरीत देख रही है। हर्षिता, प्रीत के एकदम विपरीत बैठी है और जीन्स-टॉप पसन्द करती है। सिम्मी, गिन्नी की पड़ोसी है और लॉन्ग कुर्ता पसन्द करती है।

Q-96 Which of the group of girls like Banarsi saree?

eng

01. Harshita, Aisha, Simmi

02. Preet, Yamini, Ginni

03. Simmi, Ginni, Aisha

04. Ginni, Ishita, Simmi

05. Ishita, Preet, Aisha

Q-96 लड़कियों का कौन सा समूह बनारसी साड़ी पसंद करता है?

hi

01. हर्षिता, ऐशा, सिम्मी

02. प्रीत, यामिनी, गिन्नी

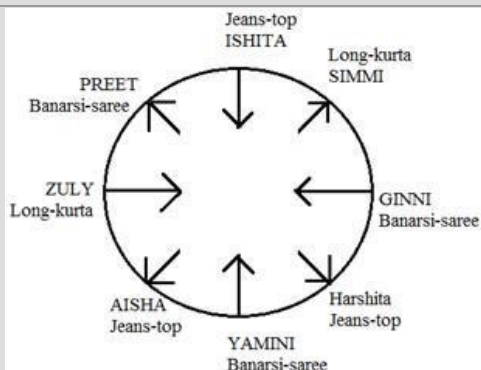
03. सिम्मी, गिन्नी, ऐशा

04. गिन्नी, इशिता, सिम्मी

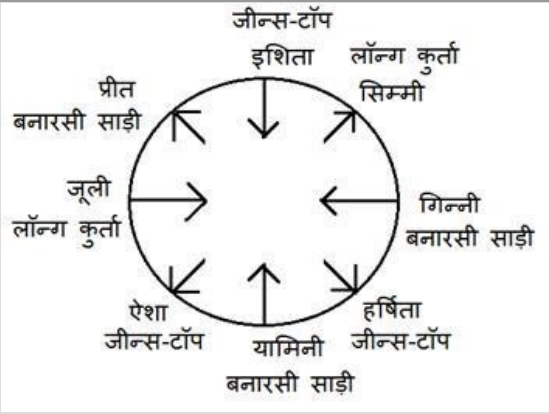
05. इशिता, प्रीत, ऐशा

Solution for Question 96

eng



hi



Q-97 How many girls sits between Simmi and Aisha?

eng

01. One

02. Two

03. Three

04. More than three

05. None

Q-97 सिम्मी और ऐशा के बीच कितनी लड़कियां बैठती हैं?

hi

01. एक

02. दो

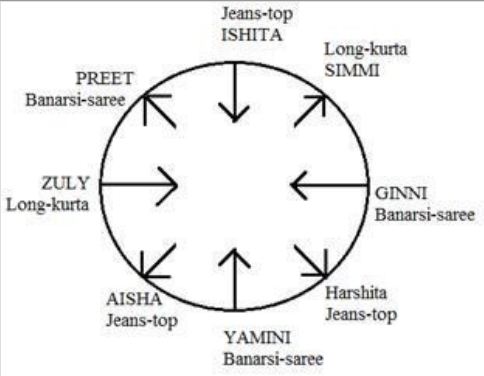
03. तीन

04. तीन से अधिक

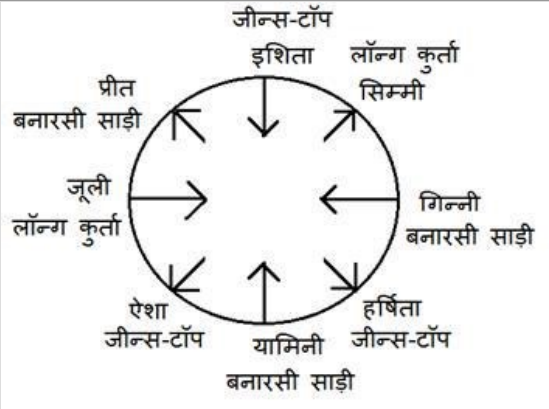
05. कोई नहीं

Solution for Question 97

eng



hi



Q-98 Four of the following five are alike and thus form a group. Which is the one that does not belong to the group?

eng

01. Harshita, Preet, Aisha, Simmi

02. Preet, Aisha, Zuly

03. Simmi, Ginni, Aisha, Preet

04. Ginni, Ishita, Simmi, Harshita

05. Ishita, Preet, Aisha

Q-98 निम्नलिखित पाँच में से चार एक जैसे हैं और इस प्रकार एक समूह बनाते हैं। वह कौन सा है जो समूह से संबंधित नहीं है?

hi

01. हर्षिता, प्रीत, ऐशा, सिम्मी

02. प्रीत, ऐशा, जूली

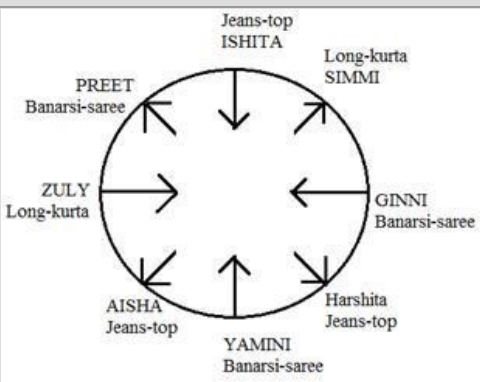
03. सिम्मी, गिन्नी, ऐशा, प्रीत

04. गिन्नी, इशिता, सिम्मी, हर्षिता

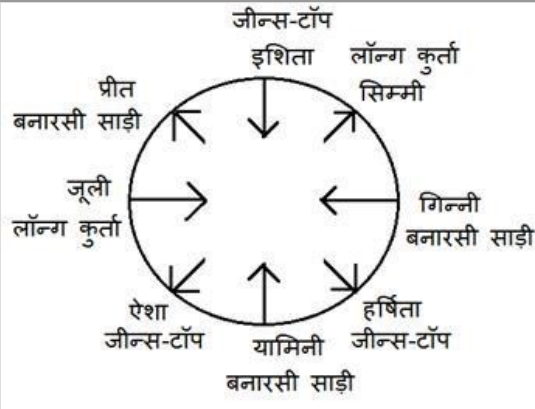
05. इशिता, प्रीत, ऐशा

Solution for Question 98

eng



hi



Q-99 Which dress is Ishita's favorite?

eng

- | | |
|--------------------------|--------------------------------|
| 01. Banarsi saree | 02. Long kurta or Jeans-top |
| 03. Jeans-top | 04. Banarsi saree or Jeans-top |
| 05. Cannot be determined | |

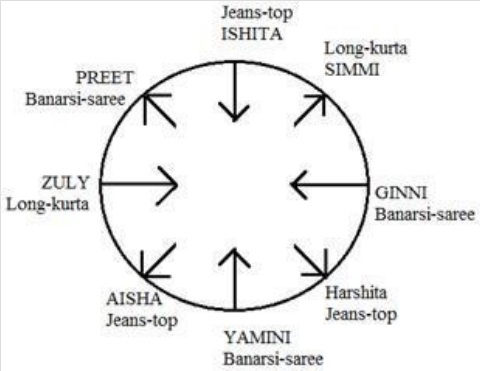
Q-99 इशिता की पसंदीदा पोशाक कौन सी है?

hi

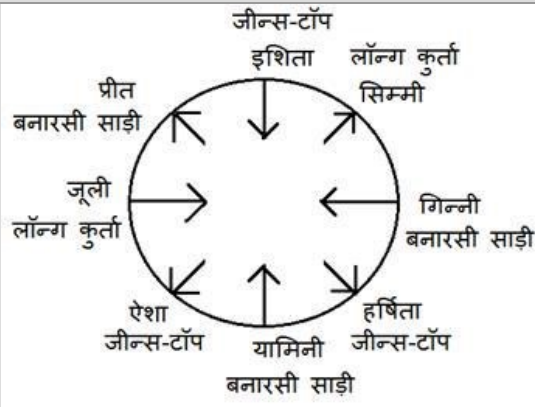
- | | |
|------------------------------------|------------------------------|
| 01. बनारसी साड़ी | 02. लॉन्ग कुर्ता या जींस-टॉप |
| 03. जीन्स-टॉप | 04. बनारसी साड़ी या जींस-टॉप |
| 05. निर्धारित नहीं किया जा सकता है | |

Solution for Question 99

eng



hi



Q-100 What is the position of Zuly in respect of Harshita?

eng

01. Second to the left
02. Fourth to the right
03. Immediate left
04. Third to the right
05. Cannot be determined

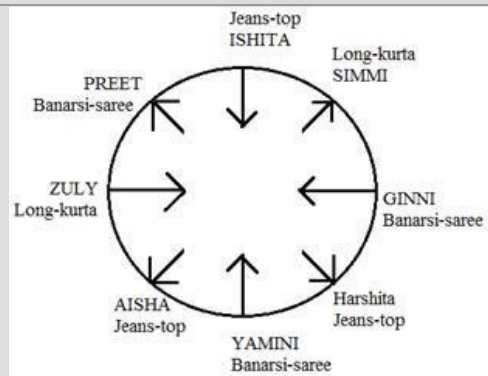
Q-100 हर्षिता के संबंध में जूली की स्थिति क्या है?

hi

01. बाएं दूसरा
02. दाएं चौथा
03. तत्काल बाएं
04. दाएं तीसरा
05. निर्धारित नहीं किया जा सकता है

Solution for Question 100

eng



hi

